



Year 4 Long Term Rainbow Curriculum Plan

Together in love we learn with

Respect, Hope, Friendship and Forgiveness.

<u>Year 4</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Act of Worship/Enrichment	Our School - New Beginnings, Our School, Friendship, Respecting one another, Learning to forgive, Hope for the future and Harvest.	Remembrance and Memories, Anti-Bullying, Peace and Thankfulness, Light up the world, The Christmas Story and Christmas.	New Year Resolutions - Trying something different, Our school - feeling positive and target setting, Developing a Growth Mindset, Peace in the world, Spiritual Art Work that helps to promote positivity and Creation.	Lent, Forgiveness in our community, Being compassionate to one another, Mums and giving thanks, Thankful for our school community and Easter.	Memories - Pandemic 2020 - How life has changed, Compassion, Generosity, Miracles and Prayer.	Trust, Truthfulness and Justice, Service - Our Talents, Healthy Bodies and Healthy Minds, People who help us, Keeping safe and healthy on the journey ahead.
Art		Drawing and Painting Block A Georgio Morandi and Georgie O'Keeffe		Printmaking and Textiles Block C Gilbert Ahiagble (Bobbo)	3D + Collage Block D Alberto Giacometti	
Computing	Unit 4.1 Coding (6 lessons) Unit 4.8 Hardware Investigators (2 lessons)	Unit 4.2 Online Safety (4 lessons) Unit 4.7 Effective Searching (3 lessons)	Unit 4.6 Animation (3 lessons) Unit 4.5 Logo (4 lessons)	Unit 4.10 Introduction to AI (4 lessons)	Unit 4.11 Microbits (4 lessons)	Unit 4.1 Coding RECAP (6 lessons)
DT	Textiles - Fastenings (Block C)		Food and Nutrition (Block A) What's really in your food? Also include lessons from Block F			Electrical systems (Block E)
English - Texts	Gorilla by Anthony Browne	Leon and the place between by	Escape from Pompeii by Christina Balit	Wisp by Zana Fraillon	Where the Forest Meets the Sea by	Blue John by Berlie Doherty

		Graham Baker-Smith			Jeannie Baker & Jungle Explorer by The Literacy Company	
English - Writing	Outcome: Fiction - fantasy story Set:	1Outcome: Fiction - recount letter Set:2	Outcome: Fiction - historical narrative Set:1	Outcome: Non-fiction - information text Set:1	Outcome: Non-fiction - persuasive Set:2	Outcome: Non-fiction information board Set:2
English - Reading	The Eye of the Wolf by Daniel Pennac	Fiction: Varjak Paw by SF Said	Fiction: The Land of Roar by Jenny McLachlan	Fiction: How to train a dragon by Cressida Cowell	Non-Fiction/ Poetry: Once Upon a raindrop: The Story of water by James Carter	Fiction: The Ancient Egypt Sleepover by Stephen Davies
Geography		Human and Physical Geography Rivers The Water Cycle		Locational Knowledge Latitude and Longitude		Geographical Skills and Fieldwork Environmental regions of Europe, Russia, North and South America.
History	Invasion, Power, Community Britain's settlement by Anglo-Saxons and Scots		Invasion, Power, Community The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		- Civilization, Knowledge Power, Invasion Ancient Egypt - the achievements of the earliest civilisations	
Maths	Whitrose Maths	Whitrose Maths	Whitrose Maths	Whitrose Maths	Whitrose Maths	Whitrose Maths
Music	Charanga: Mama Mia	Charanga: Glockenspiel Stage 2	Charanga: STOP!	Charanga: Lean on me	Charanga: Blackbird	Charanga: Refect, rewind and replay

PE	Get Set 4 PE: Fitness Ball Skills	Get Set 4 PE: Athletics Dance	Get Set 4 PE: Tennis Yoga	Get Set 4 PE: Gymnastics Dodgeball	Get Set 4 PE: Golf Rounders	Get Set 4 PE: Cricket OAA
PSHE	Unit 1: Being me in my world	Unit 2: Celebrating differences	Unit 3: Dreams and goals	Unit 4: Healthy me	Unit 5: Relationships	Unit 6: Changing me
RE	2a.4 Understanding Christianity Gospel: What kind of a world did Jesus want?	CL2.1 Kirklees: What faiths and beliefs can be found in our country and community? (Christianity, Islam, Judaism, Sikhi, Hindu Dharma, Buddhism, Non-religious)	CL2.3 Kirklees: How do the 5 pillars help Muslims to lead a good life? (Islam)	2a.5: Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	CL2.4 Kirklees: Why do the lives of Gurus inspire Sikh believers? (Sikhism)	2a.6 Understanding Christianity: Kingdom of God: What Jesus left what was the impact of Pentecost?
Science	Animals and Humans Teeth and Digestive System	Living Things and Habitats Classification	Sound END POINT	States of Matter	Electricity	Revisit living things and their habitats
French	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Colours Lessons 1-6	Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman Lessons 7 - 12 Christmas lesson	<i>Je voudrais</i> with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (<i>poisson d'avril</i>) Lesson 13 - 15 April fools lesson	Dates and birthdays Personal descriptions (hair and eye colour) Phonemes r and ch Lesson 16 - 20	Family vocabulary Possessive adjectives (<i>mon, ma, mes</i>) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements Lesson 21 - 25	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments French food project Lessons 26 - 30

