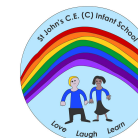


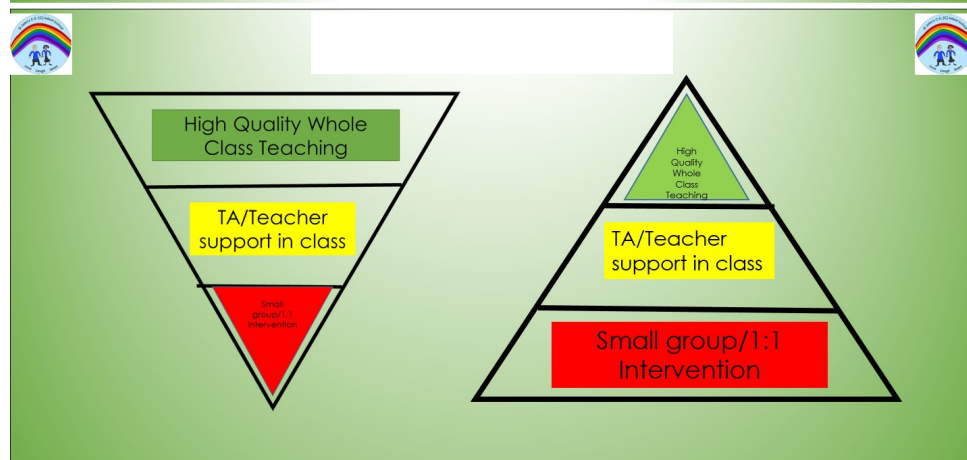


COVID-19 Catch Up Funding Report 2020 - 2021



As a result of the school closures in 2020, due to the Coronavirus Pandemic, the government granted schools an amount of money to minimise the impact the school closures had on the academic, social, moral, spiritual and physical development of children. The funding was based on the numbers on roll in the January Census 2020 and to be spent within the 2020 – 2021 academic school year.

Catch up at St John's – 3 Levels



This is the approach we have taken to assessing the need for catch up at St John's. The first triangle represents how needs would normally be met and deciding on whether to give intervention or not. The second one is how it looks after the COVID-19 school closure. In summary more children than normal require the small group/1:1 intervention (red).

School Summary

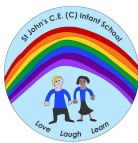
Total Number of Pupils on roll in January 2020 = 141 (YrR – 2).

Total Amount of Catch-Up funding for 2020 - 21 = £11,520.

Total number on roll in November 2020 = 137.

Objectives for Spending Catch Up Funding 2020 - 21:

- Ensure that all children are socially and emotionally ready to learn and perform better in the classroom.
- Ensure all children make good progress towards the expected standard in core subjects.
- Ensure SEND children make good progress towards their individual targets on IEP's MSP's or EHCP's.
- Ensure that high quality intervention is put in place for children to overcome any gaps in their learning over the year that could prevent them from reaching their individual targets, based on prior attainment, prior to school closures.
- Ensure that the negative impact of COVID-19 is minimal for all pupils in terms of academically, socially, spiritually, morally and physically.
- Ensure that children can access remote learning to the full potential during further closures due to bubbles or individuals isolating.



Impact of Actions to be commented on in July 2021



<u>Year Group</u>	<u>Activity</u>	<u>Impact</u>	<u>Approximate Costs</u>
KS1	Provide cover 3 days a week in Year 1 to release the Deputy Headteacher in order for them to plan, deliver and assess the impact of high quality, individualised intervention for children who are falling behind teacher expectations – significant gaps in their learning. This may not necessarily be SEND children. Children of all abilities, including High Ability children could be targeted. Support staff used where appropriate to be modelled how to deliver quality intervention so that the impact of the funding is sustained – in future years the intervention could be delivered by support staff.		£8,290
All	Purchasing of the Read Write Inc Blended Learning Package, which provides high quality Phonics training for many different purposes, including one to one intervention. It also enables videos of RWI experts to be uploaded to our online learning platform (Class Dojo) so that high quality Phonics can be delivered during bubble closures or when individuals are isolating.		£1800
All	Purchase of additional Computing hardware in order for children from disadvantaged backgrounds or those with individual circumstances to access homework online and remote learning during isolation periods via Class Dojo.		£1430
Estimated Total Amount Spent			£11,520