



St. John's Modern Foreign Languages Whole School Curriculum - 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1						
Year 2						
Year 3	Greetings and French culture Classroom instructions Animals vocabulary Numbers and plurals Lessons 1-6	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas Lessons 7 - 10 Christmas lesson	French names Colours Opinions Word order of adjectives Lesson 11-16	A traditional story: the Enormous turnip Numbers 1-10 French maths: addition and subtraction <i>J'ai</i> (I have) Age Easter Lessons 17 - 20 Easter Lesson	Definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles <i>Je voudrais</i> (I would like) Extending sentences with <i>mais</i> <i>20</i> <i>C'est</i> Extending sentences with <i>aussi</i> Lessons 21 - 25	Numbers 1-15 Days of the week Assessments Paris project Lessons 25 - 30
Year 4	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Colours Lessons 1-6	Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman Lessons 7 - 12 Christmas lesson	<i>Je voudrais</i> with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (<i>poisson d'avril</i>) Lesson 13 - 15 April fools lesson	Dates and birthdays Personal descriptions (hair and eye colour) Phonemes r and ch Lesson 16 - 20	Family vocabulary Possessive adjectives (<i>mon, ma, mes</i>) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements Lesson 21 - 25	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments French food project Lessons 26 - 30
Year 5	Revise opinions Sports vocabulary Sports clothing Verb <i>avoir</i> Phonemes a and ai Masculine and feminine nouns Dictionary skills	Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France Lessons 7 - 12	Verb <i>être</i> Dictionary skills Revise dates Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences	Reasons Verb <i>aller</i> Transport vocabulary Easter: Mardi gras Lessons 18 - 20 Easter lesson	Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words Lessons 21 - 25	Revise <i>aller</i> The simple future tense Revision Assessments Project: West Africa where French is spoken Lessons 25 - 30

	Lessons 1-6	Christmas lesson	Lesson 13 - 17			
Year 6	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town	Revise places in town Revise <i>aller</i> Directions Revise food Buying food April fool's day	Numbers 61-100 Ordering food in a café Famous French food and menus The perfect (past) tense	The perfect (past) tense Revision Assessments The French alphabet

Modern Foreign Language Curriculum Narrative

Key Stage 1
No languages outlined in the Key Stage 1 National Curriculum
Key Stage 2
<ul style="list-style-type: none"> ✓ Pupils should be taught to: ✓ Listen attentively to spoken language and show understanding by joining in and responding ✓ Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ✓ Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ✓ Speak in sentences, using familiar vocabulary, phrases and basic language structures ✓ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ✓ Present ideas and information orally to a range of audiences* ✓ Read carefully and show understanding of words, phrases and simple writing ✓ Appreciate stories, songs, poems and rhymes in the language ✓ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ✓ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly ✓ Describe people, places, things and actions orally* and in writing Languages - key stage 2 3 ✓ Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Modern Foreign Language Medium Term Planning (using iLanguages resources)

Yr group, Unit Title	Previous Learning	National Curriculum - Learning Questions	Vocabulary	
Year 3: Greetings and French culture Classroom instructions Animals vocabulary	This is the start of the introduction of MFL	L1: <ul style="list-style-type: none"> • Can I understand that French is spoken in France and elsewhere? • Can I say and respond to <i>bonjour</i>, <i>salut</i> and <i>au revoir</i>? • Can I understand the convention of kissing on the cheek when greeting? L2: <ul style="list-style-type: none"> • Can I say and respond to <i>bonjour</i>, <i>salut</i> and <i>au revoir</i>? 	Bonjour ! Salut ! Ça va ? Et toi ? Au revoir ! À bientôt ! Super, bravo, Très bien ! Taisez-vous Écoutez Répétez	Hello! Hi! How are you? And you? Good-bye! See you soon! Super, great, very good! Be quiet (plural) Listen (plural) Repeat (plural) Stand up Sit down a cat

<p>Numbers and plurals</p> <p>Lessons 1-6</p>		<ul style="list-style-type: none"> Can I say and respond to <i>Ça va?</i> and <i>Et toi?</i> using <i>très bien</i>, <i>pas très bien</i> and <i>comme ci,comme ça?</i> Can I understand the convention of kissing on the cheek when greeting? <p>L3:</p> <ul style="list-style-type: none"> Can I say and respond to <i>aisez-vous, écoutez, regardez, répétez, levez-vous</i> and <i>asseyez-vous?</i> Can I understand that French has silent letters and that <i>-z</i> is always silent when at the end of a word? <p>L4:</p> <ul style="list-style-type: none"> Can I say and respond to <i>un chat, un chien, un cochon, un lapin, une souris, une tortue</i> and <i>un serpent?</i> Can I sing a well-known French song? <p>L5:</p> <ul style="list-style-type: none"> Can I say and respond to <i>un chat, un chien, un cochon, un lapin, une tortue, un</i> <i>Serpent, un lapin</i> and <i>une souris?</i> Can I listen to and understand a simple story? <p>L6</p> <ul style="list-style-type: none"> Can I say and respond to <i>un chat, un chien, un cochon, un lapin, une tortue, un serpent</i> and <i>une souris?</i> Can I say and respond to <i>un, deux, trois</i> and can form plurals? 	<p><i>Levez-vous</i> <i>Asseyez-vous</i> <i>un chat</i> <i>un chien</i> <i>un cochon</i> <i>une souris</i> <i>un serpent</i> <i>un lapin</i> <i>une tortue</i> <i>le magasin des animaux</i> <i>Je voudrais</i> <i>Il voudrait</i> <i>mais</i> <i>Il est</i> <i>Voici</i> <i>un</i> <i>deux</i> <i>trois</i></p>	<p>a dog a pig a mouse a snake a rabbit a tortoise the pet shop</p> <p>I would like he would like but he/it is here is one two three</p>
<p>Year 3:</p> <p>Connectives and simple sentences</p> <p>Gender</p> <p>Memorisation and storytelling</p> <p>Saying my name</p> <p>Christmas</p>	<p>Lessons 1-6</p>	<p>L7</p> <ul style="list-style-type: none"> Can I say and respond to <i>un chat, un chien, un cochon, un lapin, une tortue, un serpent</i> and <i>une souris?</i> Can I say and respond to <i>voici</i> and <i>et</i> and form a simple sentence using these words? <p>L8</p> <ul style="list-style-type: none"> Can I start to understand the concept of gender and how <i>un</i> and <i>une</i> 	<p><i>un chat</i> <i>un chien</i> <i>un cochon</i> <i>une souris</i> <i>un serpent</i> <i>un lapin</i> <i>une tortue</i> <i>Voici</i> <i>un</i> <i>deux</i> <i>trois</i> <i>et</i> <i>Le magasin des animaux</i> <i>Je voudrais</i></p>	<p>a cat a dog a pig a mouse a snake a rabbit a tortoise here is one/a two three and the pet shop</p> <p>I would like</p>

<p>Lessons 7 - 10 Christmas lesson</p>		<p>point to different genders?</p> <ul style="list-style-type: none"> Can I pronounce <i>un</i> and <i>une</i> correctly? <p>L9</p> <ul style="list-style-type: none"> Can I start to develop memorisation strategies for a foreign language? <p>L10</p> <ul style="list-style-type: none"> Can I say <i>je m'appelle</i> and say and respond to <i>et toi</i>? Can I devise and take part in a simple role play? <p>Christmas lesson</p> <ul style="list-style-type: none"> Can I learn a French Christmas song and make a French Christmas card? 	<p><i>il voudrait</i> <i>mais</i> <i>Il est</i> <i>Voici</i> <i>Je m'appelle</i> <i>Et toi ?</i> <i>Ça va ?</i> <i>très bien, pas très bien</i> <i>comme si comme ça</i> <i>je m'appelle ...</i></p>	<p>he would like but he/it is here is I'm called and you? How are you? very well, not very well so so I am called ...</p>
<p>Year 3:</p> <p>French names Colours Opinions Word order of adjectives</p> <p>Lesson 11-16</p>	<p>Lessons 1 - 10</p>	<p>L11</p> <ul style="list-style-type: none"> Can I learn some common French names? Can I start to recognise the sound-spelling link and identify certain phonemes that are pronounced differently in French? <p>L12</p> <ul style="list-style-type: none"> Can I say and respond to <i>je suis</i> and form a sentence with the phrase? Can I identify some cognates in French? <p>L13</p> <ul style="list-style-type: none"> Can I say and respond to eight colours: <i>bleu, rouge, jaune, vert, marron, rose, orange</i> and <i>gris</i>? Can I use <i>je suis</i> with a colour? <p>L14</p> <ul style="list-style-type: none"> Can I say and respond to eight colours: <i>bleu, rouge, jaune, vert, marron, rose, orange</i> and <i>gris</i>? 	<p><i>je m'appelle</i> <i>et toi ?</i> <i>Ça va ?</i> <i>très bien</i> <i>pas très bien</i> <i>comme si</i> <i>comme ça</i> <i>Je suis</i> <i>Je ne suis pas</i> <i>un serpent</i> <i>un lion</i> <i>un tigre</i> <i>une girafe</i> <i>un éléphant</i> <i>où est</i> <i>ma maman</i> <i>C'est quelle couleur ?</i> <i>Touchez quelque chose</i> <i>bleu</i> <i>rouge</i> <i>jaune</i> <i>vert</i> <i>rose</i> <i>marron</i> <i>gris</i> <i>orange</i></p>	<p>I'm called and you? How are you? very well not very well so so I am I'm not a snake a lion a tiger a giraffe an elephant where is my mummy what colour is it? touch something blue red yellow green pink brown</p>

		<ul style="list-style-type: none"> Can I give a simple opinion <i>j'adore</i> or <i>je déteste</i> about a colour? Can I use <i>le</i> with a colour when giving an opinion about it? <p>L15</p> <ul style="list-style-type: none"> Can I understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal. <p>L16</p> <ul style="list-style-type: none"> Use two different colours and a connective to describe an animal. Give an opinion about the animal. 	<i>voici</i> <i>un</i> <i>serpent</i> <i>cochon</i> <i>chat</i> <i>chien</i> <i>tigre</i> <i>lion</i> <i>jouez</i> <i>le téléphone sans fil</i> <i>J'adore ça</i> <i>Je déteste ça</i>	grey orange here is a snake pig cat dog tiger lion play Chinese Whispers I love it I hate it
Year 3: A traditional story: the Enormous turnip Numbers 1-10 French maths: addition and subtraction <i>J'ai</i> (I have) Age Easter Lessons 17 - 20 Easter Lesson	Lessons 1 - 16	<p>L17</p> <ul style="list-style-type: none"> Can I listen and respond to a simple story using repetition and gestures? Can I sing a well-known traditional French song? <p>L18</p> <ul style="list-style-type: none"> Can I understand and act out a simple story? Can I understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers? <p>L19</p> <ul style="list-style-type: none"> Can I understand and say numbers 1-10 and zero in French and do simple addition and subtraction sums using these numbers? Can I understand and use <i>j'ai</i> and know the difference between <i>j'ai</i> and <i>je suis</i>? 	<i>le papa</i> <i>la maman</i> <i>le fils</i> <i>la fille</i> <i>le chat</i> <i>le chien</i> <i>la souris</i> <i>la vache</i> <i>le navet</i> <i>Morpion</i> <i>zéro</i> <i>un</i> <i>deux</i> <i>trois</i> <i>quatre</i> <i>cinq</i> <i>six</i> <i>sept</i> <i>huit</i> <i>neuf</i> <i>dix</i> <i>plus</i> <i>moins</i> <i>égale</i>	Dad Mum son daughter cat dog mouse cow turnip noughts and crosses zero one two three four five six seven eight nine ten add minus equals I have

		<p>L20</p> <ul style="list-style-type: none"> Can I understand someone asking how old they are (<i>quel âge as-tu?</i>) and reply using a sentence stating their age? Can I pronounce the phoneme ai? <p>Easter lesson:</p> <ul style="list-style-type: none"> Can I understand and enjoy an Easter-themed story? Can I sing a song? 	<p><i>J'ai</i> <i>Je suis</i> <i>Quel âge as-tu ?</i> <i>J'ai huit ans</i> <i>Pâques</i> <i>le lapin</i> <i>les œufs</i></p>	<p>I am how old are you? I'm eight Easter the rabbit eggs</p>
<p>Year 3:</p> <p>Definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles <i>Je voudrais</i> (I would like) Extending sentences with <i>mais</i> 20 <i>C'est</i> Extending sentences with <i>aussi</i></p> <p>Lessons 21 - 25</p>	<p>Lessons 1 - 20</p>	<p>L21</p> <ul style="list-style-type: none"> Can I understand the difference between <i>le/la/les</i> and <i>un/une</i> in French and know when to use each type of article? Can I take part in a simple role play based on a story? <p>L22</p> <ul style="list-style-type: none"> Can I understand the phrase <i>Qu'est-ce que tu voudrais?</i> Can I use the phrase <i>je voudrais</i> in appropriate contexts ? <p>L23</p> <ul style="list-style-type: none"> Can I create sentences using the language <i>j'adore/ je déteste ... mais je voudrais ?</i> <p>L24</p> <ul style="list-style-type: none"> Can I practise opinion phrases <i>j'adore/ je déteste?</i> Can I practise extending sentences with <i>mais?</i> Can I learn the high frequency phrase <i>c'est?</i> Can I learn some new animal nouns? <p>L25</p> <ul style="list-style-type: none"> Can I ask questions with <i>c'est qui?</i> 	<p><i>un/une</i> <i>deux</i> <i>trois</i> <i>le vœu (les vœux)</i></p> <p><i>Qu'est-ce que tu voudrais ?</i> <i>Je voudrais</i> <i>un portable</i> <i>les bonbons</i> <i>le génie</i> <i>le/la/les</i> <i>Merci</i> <i>S'il vous plaît</i> <i>un vélo BMX</i> <i>les bonbons</i> <i>le ballon de foot</i> <i>les rollers</i> <i>les baskets</i> <i>une voiture</i> <i>des</i> <i>Merci</i> <i>S'il vous plaît</i> <i>et</i> <i>J'adore</i> <i>Je déteste</i> <i>mais</i> <i>À toi</i> <i>À moi</i></p>	<p>one, a two three wish (wishes)</p> <p>what would you like?</p> <p>I would like a mobile phone sweets genie the thank you please BMX bike sweets football roller boots trainers a car some thank you please and I love I hate but your turn my turn</p>

		<ul style="list-style-type: none"> Can I extend sentences with <i>et</i> and <i>aussi</i>? 	<i>le lièvre</i> <i>la tortue</i> <i>Le rat</i> <i>l'escargot</i> <i>J'adore</i> <i>Je déteste</i> <i>mais</i> <i>C'est</i>	hare tortoise rat snail I love I hate but it is
Year 3: Numbers 1-15 Days of the week Assessments Paris project Lessons 25 - 30	Lessons 1 - 25	<p>L26</p> <ul style="list-style-type: none"> Can I revise numbers 1-10 and learn numbers 11-15? Can I learn how to pronounce the nasal phoneme on? <p>L27</p> <ul style="list-style-type: none"> Can I revise <i>j'adore/et toi</i>? and learn days of the week? Can I learn how to pronounce the r phoneme correctly? <p>L28</p> <ul style="list-style-type: none"> Can I revise days of the week? Can I create a rap based on much of the language they have covered in Y3 in French.? <p>L29</p> <ul style="list-style-type: none"> Can I perform a rap based on much of the language they have covered in Y3 in French? Can I complete an assessment in the different language skills, if desired? <p>L30</p> <ul style="list-style-type: none"> Can I revise opinions and connectives? Can I learn about location of Paris? Can I learn about four famous Paris landmarks? 	<i>Un</i> <i>deux</i> <i>trois</i> <i>quatre</i> <i>cinq</i> <i>six</i> <i>sept</i> <i>huit</i> <i>neuf</i> <i>dix</i> <i>onze</i> <i>douze</i> <i>treize</i> <i>quatorze</i> <i>quinze</i> <i>plus</i> <i>moins</i> <i>égal</i> <i>J'aime</i> <i>Et toi ?</i> <i>Les jours de la semaine</i> <i>Lundi</i> <i>mardi</i> <i>mercredi</i> <i>jeudi</i> <i>vendredi</i> <i>samedi</i> <i>dimanche</i> <i>Jouez</i> <i>Le rap</i> <i>La chanson</i> <i>Chantez !</i> <i>Inventez !</i> <i>Le rythme</i> <i>Moi</i> <i>J'aime</i> <i>J'adore</i>	one two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen plus minus equals I like and you? the days of the week Monday Tuesday Wednesday Thursday Friday Saturday Sunday let's play rap song sing! invent! rhythm/ beat me I like I adore

			<i>Je déteste</i> <i>Et toi ?</i> <i>Mais</i> <i>Aussi</i> <i>Le Louvre</i> <i>Le Sacré-Cœur</i> <i>L'Arc de Triomphe</i> <i>Le Notre-Dame</i> <i>La Seine</i>	I hate and you? but also Louvre Sacré-Cœur Arc de Triomphe Notre-Dame the Seine
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Yr group, Unit Title	Previous Learning	National Curriculum - Learning Questions	Vocabulary	
Year 4: Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Colours Lessons 1-6	Classroom instructions covered in Y3 Animal names covered in Y3 Colours covered in Y3	L1: <ul style="list-style-type: none"> Can I revise animals learnt in Y3? Can I revise classroom instructions? L2: <ul style="list-style-type: none"> Can I revise animals learnt in Y3? Can I learn words for four new animals in French? Can I start to learn how to use a bilingual French-English dictionary? Can I read and practise reciting an authentic French poem? L3: <ul style="list-style-type: none"> Can I revise words for animals? Can I listen to and respond to a French story? Can I present an authentic French poem? L4:	<i>taisez-vous</i> <i>écoutez</i> <i>répétez</i> <i>levez-vous</i> <i>asseyez-vous</i> <i>sautiez</i> <i>dansez</i> <i>marchez</i> <i>un chat</i> <i>un chien</i> <i>un cochon</i> <i>une souris</i> <i>un serpent</i> <i>un lapin</i> <i>une tortue</i> <i>une poule</i> <i>une chèvre</i> <i>un mouton</i> <i>une vache</i> <i>des enfants</i> <i>un bateau</i> <i>ne Pas</i> <i>la tête</i> <i>l'épaules</i> <i>le genou</i> <i>le pied</i>	be quiet (plural) listen (plural) repeat (plural) stand up sit down jump dance Walk a cat a dog a pig a mouse a snake a rabbit a tortoise a hen a goat a sheep a cow children boat not (negative) head shoulder knee foot

		<ul style="list-style-type: none"> Can I listen to and respond to a French story? Can I learn part of a story using actions to support memorisation? Can I present an authentic French poem? <p>L5:</p> <ul style="list-style-type: none"> Can I learn parts of the body, being able to say and understand them orally? Can I read and write parts of of the body? Can I identify the 'ou' sound and say a tongue twister with the sound in? <p>L6</p> <ul style="list-style-type: none"> Can I say and understand parts of the body? Can I read, say and understand words for colours? Can I start to use a bilingual dictionary to find out plurals and genders? 	<i>la jambe</i> <i>le bras</i> <i>douze</i> <i>rouge</i> <i>le mouton</i> <i>le chou</i> <i>rouge</i> <i>bleu</i> <i>vert</i> <i>jaune</i> <i>noir</i> <i>blanc</i> <i>marron</i> <i>rose</i> <i>violet</i> <i>orange</i> <i>clair</i> <i>foncé</i> <i>touchez</i> <i>quelque chose de...</i>	leg arm twelve red sheep cabbage red blue green yellow black white brown pink purple orange light dark touch something
Year 4: Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman Lessons 7 - 12 Christmas lesson	Lessons 1 - 6	<p>L7:</p> <ul style="list-style-type: none"> Can I learn the words grand and petit to describe size? Can I learn five words for facial features? Can I find the plural form of nouns in a bilingual dictionary? <p>L8:</p> <ul style="list-style-type: none"> Can I start to understand that adjectives must agree with the noun they describe? Can I start to recognise the adjective agreement rule? Can I start to apply the adjective agreement rule? <p>L9:</p> <ul style="list-style-type: none"> Can I recognise the adjective agreement rule? 	<i>la couleur</i> <i>préféré(e)</i> <i>grand(e)</i> <i>petit(e)</i> <i>le nez</i> <i>la bouche</i> <i>la dent</i> <i>les cheveux</i> <i>l'œil</i> <i>les yeux</i> <i>l'oreille</i> <i>les oreilles</i> <i>la jambe</i> <i>le bras</i> <i>la tête</i> <i>le genou</i> <i>le pied</i> <i>Jacques a dit</i> <i>Touches</i> <i>Jadore</i> <i>le monstre</i>	colour favourite tall/ big small nose mouth tooth hair eye eyes ear ears leg arm head knee foot Simon says Touch I love monster

		<ul style="list-style-type: none"> Can I start to apply the adjective agreement rule? Can I learn some words for food items in French? Can I develop dictionary skills? <p>L10:</p> <ul style="list-style-type: none"> Can I learn some words for food items? Can I pronounce words with the 'on' and 'om' nasal sounds? Can I learn part of a story? <p>L11:</p> <ul style="list-style-type: none"> Can I give opinions with reasons about food? Can I develop reading strategies to work out the meaning of new words? Can I learn a poem? <p>L12:</p> <ul style="list-style-type: none"> Can I give opinions with reasons about food? Can I take part in a conversation asking for and giving opinions about different foods? Can I read and interact with a traditional fairy tale? <p>Christmas lesson</p> <ul style="list-style-type: none"> Can I say and understand parts of the body? Can I understand and recite an authentic French poem? Can I learn about some Christmas traditions in France? 	<i>le croissant</i> <i>le pain au chocolat</i> <i>la baguette</i> <i>le gâteau</i> <i>l'orange (f)</i> <i>la banane</i> <i>la pomme</i> <i>le melon</i> <i>les bonbons</i> <i>les escargots</i> <i>la glace</i> <i>la sucette</i> <i>un fromage</i> <i>des chips</i> <i>le chocolat</i> <i>c'est</i> <i>ils/elles sont</i> <i>parce que</i> <i>mou</i> <i>chaud</i> <i>parfait</i> <i>le bonhomme de neige</i> <i>le corps</i> <i>la tête</i> <i>la pierre</i> <i>les yeux</i> <i>le nez</i> <i>les bras</i> <i>le chapeau</i> <i>l'écharpe (f)</i> <i>le bouton</i> <i>la bouche</i> <i>Joyeux Noël!</i> <i>Bonne année!</i>	croissant pastry bread stick cake orange banana apple melon sweets snails ice-cream lolly cheese crisps chocolate it is/ it's they are because soft hot just right snowman body head stone eyes nose arms hat scarf button mouth Merry Christmas! Happy New Year!
Year 4: <i>Je voudrais</i> with food	Lessons 1 - 12	<p>L13:</p> <ul style="list-style-type: none"> Can I read and act out a traditional tale? Can I revise 'je voudrais' and use it with different food items? 	<i>salut</i> <i>je suis</i> <i>dur</i> <i>mou</i> <i>chaud</i>	hi I am hard soft hot

Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (<i>poisson d'avril</i>) Lesson 13 - 15 April fools lesson		<ul style="list-style-type: none"> Can I pronounce words with the 'e' sound? L14: <ul style="list-style-type: none"> Can I revise food items and numbers 1-15? Can I learn words for months? Can I pronounce words with the 'an' sound? L15: <ul style="list-style-type: none"> Can I revise words for months and numbers 1-15? Can I learn numbers 16-31? Can I do maths calculations in French including division and multiplication? April fool's day lesson: <ul style="list-style-type: none"> Can I learn about the origins of the April's Fools Day tradition in France? Can I compare the way April Fool's day is celebrated in the UK and France? Can I design my own 'poissons d'avril'? 	froid parfait je voudrais janvier février mars avril mai juin juillet août septembre octobre novembre décembre plus moins fois divisé par fait, égale Poisson d'avril Le premier avril	cold just right I would like January February March April May June July August September October November December Numbers 1-15 Food items plus minus times divided by equals April fool April fool's day
Year 4: Dates and birthdays Personal descriptions (hair and eye colour) Phonemes r and ch Lesson 16 - 20	Lessons 1 - 15	L16: <ul style="list-style-type: none"> Can I revise numbers 1-31 and months? Can I learn how to understand and say and write dates? Can I learn about birthday traditions in France and name days? L17: <ul style="list-style-type: none"> Can I revise parts of the face and adjectival agreements? Can I understand and describe hair colour and type? Can I understand and describe eye colour? L18:	janvier février mars avril mai juin juillet août septembre octobre novembre décembre mon anniversaire aujourd'hui c'est le numbers 1-31 les cheveux les yeux	January February March April May June July August September October November December my birthday today it's the hair eyes

		<ul style="list-style-type: none"> Can I revise parts of the face and adjectival agreements? Can I understand and describe size? Can I pronounce words with the 'r' sound accurately? <p>L19:</p> <ul style="list-style-type: none"> Can I describe someone else using the third person? Can I use adjectives correctly in a sentence? Can I listen to a traditional story? <p>L20:</p> <ul style="list-style-type: none"> Can I listen to a traditional story? Can I memorise part of a story and recite a tongue twister in French? Can I pronounce words with the 'ch' sound accurately? 	<i>j'ai</i> <i>je suis</i> <i>marron</i> <i>noir</i> <i>blond</i> <i>roux</i> <i>raide</i> <i>bouclé</i> <i>en brosse</i> <i>long</i> <i>court</i> <i>grand</i> <i>petit</i> <i>de taille moyenne</i> <i>je porte des lunettes</i> <i>Tu es comment?</i> <i>il/elle a</i> <i>il/elle est</i> <i>grand</i> <i>petit</i> <i>de taille moyenne</i> <i>il/elle est comment?</i> <i>le Petit Chaperon Rouge</i> <i>le loup</i> <i>la grand-mère</i> <i>le chasseur</i> <i>comme tu as de grands yeux!</i> <i>c'est pour mieux te voir</i> <i>entendre</i> <i>manger</i> <i>la bouche</i> <i>les oreilles</i>	I have I am brown black blond red (hair) straight curly spiky tall small big/tall small medium size I wear glasses What are you like? he/she has he/she is tall/ big small medium size What is he/she like? Little Red Riding Hood the wolf the grandma the hunter what big eyes you have! all the better to see you with to hear to eat mouth ears
Year 4: Family vocabulary Possessive adjectives (<i>mon,ma,mes</i>) Phoneme eu Further dictionary skills	Lessons 1 - 20	<p>L21:</p> <ul style="list-style-type: none"> Can I learn words for family members? Can I start to recognise different words for 'my' in French? Can I ask and answer the question <i>Tu as des frères ou des sœurs?</i> <p>L22:</p> <ul style="list-style-type: none"> Can I revise words for family members? 	<i>le frère</i> <i>le demi-frère</i> <i>la sœur</i> <i>la demi-sœur</i> <i>le père</i> <i>la mère</i> <i>les parents</i> <i>le grand-père</i> <i>la grand-mère</i> <i>les grands-parents</i> <i>mon, ma, mes</i>	brother half/ step brother sister half/step sister father mother parents grandad grandma grandparents my

<p>Clothing vocabulary Revise adjectival agreements</p> <p>Lesson 21 - 25</p>		<ul style="list-style-type: none"> Can I learn the different words for 'my' in French? (possessive adjectives). Can I know when to use the correct word for 'my'? <p>L23:</p> <ul style="list-style-type: none"> Can I revise the different words for 'my' in French? (possessive adjectives). Can I improve dictionary skills? Can I learn how to pronounce the phoneme 'eu' correctly? <p>L24:</p> <ul style="list-style-type: none"> Can I learn words for clothing? Can I use mental associations to remember words? Can I ask and answer the question <i>Que portes-tu?</i> <p>L25:</p> <ul style="list-style-type: none"> Can I revise words for clothing and colours? Can I use colours to describe clothing with correct adjectival agreements? Can I understand and write a short description of an outfit? 	<p><i>j'ai</i> <i>Tu as des frères ou des sœurs?</i> <i>je suis fils unique</i> <i>je suis fille unique</i></p> <p><i>la petite souris</i> <i>mon, ma, mes</i> <i>l'œuf</i> <i>des chaussures</i> <i>des baskets</i> <i>le pantalon</i> <i>les leggings</i> <i>le jean</i> <i>le short</i> <i>les chaussettes</i> <i>la jupe</i> <i>la robe</i> <i>le pull</i> <i>le manteau</i> <i>la ceinture</i> <i>le T-shirt</i> <i>la chemise</i> <i>je porte</i> <i>Que portes-tu?</i> <i>je/il/elle porte</i></p>	<p>I have Do you have any brothers or sisters? I am an only child (son) I am an only child (daughter)</p> <p>the little milk teeth mouse my egg shoes trainers trousers leggings jeans shorts socks skirt dress jumper coat belt T-shirt shirt I wear/ I am wearing What are you wearing? I /he/she wear(s)/ I/he/she am/ is wearing</p>
<p>Year 4: Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments French food project</p>	<p>Lessons 1 - 26</p>	<p>L26:</p> <ul style="list-style-type: none"> Can I enjoy a simple story about clothing? Can I understand aural descriptions of clothing? Can I remember words for clothing? <p>L27:</p> <ul style="list-style-type: none"> Can I memorise and present a short spoken text? Can I revise food and giving opinions with reasons? Can I find out about the lack of uniforms in France and give opinions about 	<p><i>le hérisson</i> <i>les bottes</i> <i>les gants</i> <i>les chaussettes</i> <i>l'écharpe</i> <i>le chapeau</i> <i>le pantalon</i> <i>le manteau</i> <i>les sous-vêtements</i> <i>se mettre</i> <i>enlever</i> <i>oublier</i></p>	<p>hedgehog boots gloves socks scarf hat trousers coat underwear to put on to take off to forget</p>

<p>Lessons 26 - 30</p>		<p>uniform?</p> <p>L28:</p> <ul style="list-style-type: none"> Can I revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family? <p>L29:</p> <ul style="list-style-type: none"> Can I complete an assessment in the different language skills? <p>L30:</p> <ul style="list-style-type: none"> Can I learn about different types of French food and drink and where they are from? Can I test out French food/drink and conduct a survey? 	<p><i>morpion</i></p> <p><i>parce que</i></p> <p><i>c'est</i></p> <p><i>ce sont</i></p> <p><i>le fromage</i></p> <p><i>le croissant</i></p> <p><i>la baguette</i></p> <p><i>la brioche</i></p> <p><i>le camembert</i></p> <p><i>le brie</i></p> <p><i>le pain au chocolat</i></p> <p><i>les escargots</i></p> <p><i>les moules</i></p> <p><i>la crêpe</i></p> <p><i>un diabolo menthe</i></p> <p><i>une eau minérale</i></p> <p><i>un orangina</i></p> <p><i>le pâté</i></p>	<p>noughts and crosses</p> <p>because</p> <p>it's</p> <p>there are</p> <p>cheese</p> <p>croissant</p> <p>baquette</p> <p>bricche</p> <p>camembert</p> <p>brie</p> <p>pain au chocolat</p> <p>snails</p> <p>mussels</p> <p>pancake</p> <p>mint devil (drink)</p> <p>mineral water</p> <p>orangina</p> <p>pâté</p>
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Yr group, Unit Title	Previous Learning	National Curriculum - Learning Questions	Vocabulary	
<p>Year 5: Revise opinions Sports vocabulary Sports clothing Verb <i>avoir</i> Phonemes a and ai Masculine and feminine nouns Dictionary skills</p>	<p>Opinions covered in Y3 and Y4</p> <p>Classroom instructions covered in Y3 and Y4</p>	<p>L1:</p> <ul style="list-style-type: none"> Can I revise classroom instructions? Can I revise opinions? Can I learn how to pronounce the 'j' phoneme correctly? <p>L2:</p> <ul style="list-style-type: none"> Can I learn words for sports? Can I revise opinions? <p>L3:</p> <ul style="list-style-type: none"> Can I revise words for sports and opinions? Can I revise clothes and 'je porte' in the context of sports clothing? 	<p><i>taisez-vous</i></p> <p><i>écoutez</i></p> <p><i>répétez</i></p> <p><i>levez-vous</i></p> <p><i>asseyez-vous</i></p> <p><i>sautéz</i></p> <p><i>dansez</i></p> <p><i>marchez</i></p> <p><i>J'aime</i></p> <p><i>J'adore</i></p> <p><i>Je n'aime pas</i></p> <p><i>Je déteste</i></p> <p><i>Que penses-tu ?</i></p> <p><i>parce que</i></p> <p><i>le football</i></p> <p><i>le netball</i></p> <p><i>le hockey</i></p>	<p>be quiet (plural)</p> <p>listen (plural)</p> <p>repeat (plural)</p> <p>stand up</p> <p>sit down</p> <p>jump</p> <p>dance</p> <p>walk</p> <p>I like</p> <p>I love</p> <p>I don't like</p> <p>I hate</p> <p>What do you think?</p> <p>because</p> <p>football</p> <p>netball</p> <p>hockey</p>

Lessons 1-6		<ul style="list-style-type: none"> Can I learn the word 'pour' and use it in context? <p>L4:</p> <ul style="list-style-type: none"> Can I revise <i>j'ai</i> and learn <i>tu as, il a, elle a</i> and <i>nous avons</i> (parts of <i>avoir</i>)? Can I revise how to pronounce the 'a' phoneme correctly? <p>L5:</p> <ul style="list-style-type: none"> Can I revise <i>j'ai</i> and learn <i>tu as, il a, elle a</i> and <i>nous avons</i> (parts of <i>avoir</i>) and use it with the negative? Can I enjoy a traditional story and revise how to pronounce the 'ai' phoneme correctly? Can I revise the adjectival agreement rule and apply it in writing? <p>L6:</p> <ul style="list-style-type: none"> Can I enjoy a traditional story and act it out? Can I learn how to find the correct adjective ending for masculine and feminine forms in a dictionary? 	<i>le skate</i> <i>le badminton</i> <i>le tennis</i> <i>le karaté</i> <i>les fléchettes</i> <i>le short</i> <i>le maillot de football</i> <i>les baskets</i> <i>la casquette</i> <i>les chaussettes</i> <i>les chaussures de football</i> <i>les lunettes de soleil</i> <i>le karaté-gi</i> <i>J'ai</i> <i>Tu as</i> <i>Il a</i> <i>Elle a</i> <i>Nous avons</i> <i>ne ... pas</i> <i>Je n'ai pas</i> <i>magnifique</i> <i>formidable</i> <i>élégant</i> <i>démodé</i> <i>affreux, -se</i> <i>différent</i> <i>merveilleux, -se</i> <i>intelligent</i> <i>magique</i>	skateboarding badminton tennis karate darts shorts football shirt trainers baseball cap socks football boots sunglasses karate suit I have you have he has she has we have not I don't have magnificent great elegant unfashionable awful different marvellous intelligent magical
Year 5: Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow	Lessons 1-6	<p>L7:</p> <ul style="list-style-type: none"> Can I learn how to describe the weather? Can I give a simple weather forecast? <p>L8:</p> <ul style="list-style-type: none"> Can I learn how to describe the weather? Can I give a simple weather forecast? <p>L9:</p>	<i>il fait du soleil</i> <i>il fait chaud</i> <i>il fait du vent</i> <i>il fait froid</i> <i>il neige</i> <i>il pleut</i> <i>à</i> <i>quel temps fait-il ?</i> <i>la température</i> <i>aujourd'hui</i> <i>écouter de la musique</i> <i>regarder la télévision</i> <i>faire le jardinage</i>	It's sunny It's fine It's windy It's cold It's snowing It's raining in (town/city) What's the weather like? the temperature today to listen to music to watch television

<p>Christmas in France</p> <p>Lessons 7 - 12</p> <p>Christmas lesson</p>		<ul style="list-style-type: none"> • Can I learn words for hobbies? • Can I revise weather vocabulary? • Can I pronounce the phoneme 'qu' accurately? <p>L10:</p> <ul style="list-style-type: none"> • Can I revise words for hobbies? • Can I revise words for animals and learn four new words for pets? • Can I understand and describe what pets people have using 'avoir'? <p>L11:</p> <ul style="list-style-type: none"> • Can I revise words for pets? • Can I enjoy a traditional tale? <p>L12:</p> <ul style="list-style-type: none"> • Can I learn how to work out which words in a poem rhyme? • Can I learn how to pronounce the 'oi' phoneme correctly? • Can I write my own diamond poem in French? <p>Christmas lesson:</p> <ul style="list-style-type: none"> • Can I learn about the Epiphany tradition in France? • Can I understand and recite an authentic French song? • Can I enjoy a traditional French story and compare it to an English story? • Can I learn about the tradition of a galette? 	<p><i>jouer aux cartes</i> <i>jouer à des jeux-vidéo</i> <i>lire</i> <i>faire des balades avec le chien</i> <i>aller au cinéma</i> <i>faire du shopping</i> <i>faire des voyages</i> <i>les passe-temps</i> <i>quel est ton hobby ?</i> <i>un chat</i> <i>un chien</i> <i>un lapin</i> <i>une souris</i> <i>un serpent</i> <i>une tortue</i> <i>un cheval</i> <i>un hamster</i> <i>un oiseau</i> <i>un poisson</i> <i>Tu as un animal ?</i></p> <p><i>Quel animal voudrais-tu ? Pourquoi?</i></p> <p><i>le renard</i> <i>le corbeau</i> <i>trois</i> <i>noir</i> <i>poisson</i> <i>oiseau</i> <i>chat</i> <i>souris</i> <i>silencieux</i> <i>joueur</i> <i>chasser</i> <i>effrayé</i> <i>la galette</i> <i>le roi</i> <i>la reine</i> <i>le lapin</i> <i>le loup</i> <i>l'ours</i> <i>du beurre</i> <i>la couronne</i></p>	<p>to garden to play cards to play video games to read to walk the dog</p> <p>to go to the cinema to go shopping to travel hobbies what's your hobby?</p> <p>a cat a dog a rabbit a mouse a snake a tortoise a horse a hamster a bird a fish do you have a pet?</p> <p>What animal would you like? Why? the fox the crow three black fish bird cat mouse silent playful to chase frightened cake king queen rabbit wolf bear</p>
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			<i>Joyeux Noël !</i> <i>Bonne année !</i>	some butter crown Merry Christmas! Happy New Year!
Year 5: Verb être Dictionary skills Revise dates Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences Lesson 13 - 17	Lessons 1-12	<p>L13:</p> <ul style="list-style-type: none"> • Can I learn more parts of the verb 'être' including in the negative form? • Can I enjoy a simple story? • Can I develop dictionary skills when looking up verbs? • Can I focus on use of negative with 'être'? <p>L14:</p> <ul style="list-style-type: none"> • Can I revise numbers 1-31 and terms for sums? • Can I practise sums in French? • Can I revise months and say and understand dates? <p>L15:</p> <ul style="list-style-type: none"> • Can I revise numbers 1-31 and terms for sums? • Can I learn numbers 32-60? • Can I practise sums in French? • Can I focus on the phoneme 'ui'? <p>L16:</p> <ul style="list-style-type: none"> • Can I learn words for school subjects? • Can I learn how to pronounce words starting with 'h'? • Can I learn about French primary school timetables? <p>L17:</p> <ul style="list-style-type: none"> • Can I describe preferences of school subjects and reasons why? • Can I learn about a real primary school in France? 	<i>être</i> <i>Je suis</i> <i>Tu es</i> <i>Il est</i> <i>Elle est</i> <i>Nous sommes</i> <i>Ne ... pas</i> <i>plus</i> <i>moins</i> <i>fois</i> <i>divisé par</i> <i>numbers 1-60</i> <i>les mois</i> <i>quelle est la date</i> <i>aujourd'hui ?</i> <i>les matières</i> <i>les mathématiques</i> <i>l'anglais</i> <i>les sciences</i> <i>l'histoire</i> <i>la géographie</i> <i>le français</i> <i>l'informatique</i> <i>l'E.P.S.</i> <i>la musique</i> <i>le hérisson</i> <i>Ma matière</i> <i>préférée c'est</i> <i>Je préfère</i>	to be I am you are he is she is we are not plus minus times divided by numbers 1-60 months what's the date today? school subjects maths English science history geography French IT PE music hedgehog my favourite subject is I prefer
Year 5: Reasons	Lessons 1-17	<p>L18:</p>	<i>le lapin</i> <i>le cheval</i>	rabbit horse

<p>Verb <i>aller</i> Transport vocabulary Easter: Mardi gras</p> <p>Lessons 18 – 20 Easter lesson</p>		<ul style="list-style-type: none"> • Can I listen to and memorise a story? • Can I learn the different parts of the irregular verb 'aller'? <p>L19:</p> <ul style="list-style-type: none"> • Can I make sentences using single word cards? • Can I make texts using phrase cards? • Can I revise the different parts of the irregular verb 'aller'? • Can I use a dictionary to find out the meaning of some words for transport in French? <p>L20:</p> <ul style="list-style-type: none"> • Can I revise and learn more words for transport in French? • Can I say which form of transport you and others use? • Can I use different parts of the irregular verb <i>aller</i>? <p>Easter lesson:</p> <ul style="list-style-type: none"> • Can I learn about the Mardi Gras carnival in France? • Can I learn about how Easter and the events leading up to it are celebrated in France? • Can I compare the way Easter is celebrated in the UK and France? 	<p><i>le chat</i> <i>la tortue</i> <i>le gâteau</i> <i>l'anniversaire</i> <i>pourquoi</i> <i>acheter</i> <i>pour</i> <i>Je vais</i> <i>Tu vas</i> <i>Il/elle va</i> <i>Nous allons</i> <i>Vous allez</i> <i>Ils vont</i> <i>rencontrer</i> <i>supermarché</i> <i>en voiture</i> <i>en autobus</i> <i>en avion</i> <i>en bateau</i> <i>en train</i> <i>à pied</i> <i>Je vais</i> <i>Tu vas</i> <i>Il/elle va</i> <i>Nous allons</i> <i>Vous allez</i> <i>Ils vont</i> <i>mon papa</i> <i>ma maman</i> <i>mes grands parents</i> <i>mon frère</i> <i>ma sœur</i> <i>Mardi gras</i> <i>Joyeuses Pâques</i> <i>Le mercredi des</i> <i>Cendres</i> <i>Le Carême</i> <i>Le dimanche des</i> <i>Rameaux</i> <i>Les cloches</i> <i>Vendredi saint</i> <i>Le dimanche de Pâques</i> <i>La chasse aux œufs</i> <i>Les œufs de Pâques</i> <i>Le repas</i> <i>L'agneau</i></p>	<p>cat tortoise cake birthday why to buy in order to, for I'm going/ I go you (s)'re going he/she's going we're going you (pl)'re going they're going to meet supermarket by car by bus by plane by boat by train on foot I'm going/ I go you (s)'re going he/she's going we're going you (pl)'re going they're going my dad my mum my grandparents my brother my sister Fat Tuesday Happy Easter Ash Wednesday Lent Palm Sunday bells Good Friday Easter Sunday Easter egg hunt Easter eggs meal lamb</p>
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<p>Year 5: Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words</p> <p>Lessons 21 - 25</p>	<p>Lessons 1-20</p>	<p>L21:</p> <ul style="list-style-type: none"> Can I learn words for items in a classroom? Can I prepare a presentation about your school? <p>L22:</p> <ul style="list-style-type: none"> Can I revise possessive adjectives and learn some new possessive adjectives? Can I give a presentation about your school? <p>L23:</p> <ul style="list-style-type: none"> Can I revise words for items in the classroom? Can I learn words for prepositions to be able to where something is located? <p>L24:</p> <ul style="list-style-type: none"> Can I revise words for prepositions to be able to where something is located? Can I pronounce the phoneme 'ai' accurately? <p>L25:</p> <ul style="list-style-type: none"> Do I know which letters are silent at the end of words? Can I understand the liaison rule where letters which are usually silent are pronounced before a vowel? 	<p><i>le crayon</i> <i>le stylo</i> <i>la règle</i> <i>la trousse</i> <i>la calculatrice</i> <i>les ciseaux</i> <i>le taille-crayon</i> <i>la table</i> <i>la chaise</i> <i>la fenêtre</i> <i>le tableau</i> <i>la poubelle</i> <i>le cahier</i> <i>le sac</i> <i>l'ordinateur</i> <i>la porte</i> <i>Il y a</i> <i>mon, ma, mes</i> <i>ton, ta, tes</i> <i>sur</i> <i>dans</i> <i>derrière</i> <i>sous</i> <i>devant</i> <i>entre</i> <i>le lion</i> <i>mort</i> <i>soir</i> <i>soleil</i> <i>froid</i> <i>chaud</i> <i>pied</i> <i>beaucoup</i> <i>loup</i> <i>animaux</i> <i>gâteaux</i> <i>deux</i> <i>gentil</i></p>	<p>pencil pen ruler pencil case calculator scissors pencil sharpener desk/ table chair window whiteboard bin exercise book bag computer door there is/ are my your on in behind under in front of between lion dead evening sun cold hot foot a lot wolf animals cakes two kind</p>
<p>Year 5: Revise aller The simple future tense Revision</p>	<p>Lessons 1-25</p>	<p>L26:</p> <ul style="list-style-type: none"> Can I revise parts of the irregular verb 'aller'? Can I learn how to form the simple future tense? 	<p><i>Je vais</i> <i>Tu vas</i> <i>Il va</i> <i>Elle va</i> <i>Nous allons</i> <i>Ils/elles vont</i></p>	<p>I go/am going you go/are going he goes/is going she goes/is going we go/are going they go/are going</p>

Assessments Project: West Africa where French is spoken Lessons 25 - 30		L27: <ul style="list-style-type: none"> Can I revise how to form the near future tense? Can I practise questions for the forthcoming speaking assessment? L28: <ul style="list-style-type: none"> Can I revise language learnt during Y5 and previously? L29: <ul style="list-style-type: none"> Can I complete an assessment in the different language skills? L30: <ul style="list-style-type: none"> Can I learn about where French is spoken in Africa? Can I learn about countries in West Africa? Can I revise parts of the verb être? Can I revise opinions, colours and clothes? 	<i>Jouer au football</i> <i>Jouer au tennis</i> <i>Écouter de la musique</i> <i>Jouer à des jeux vidéo</i> <i>Regarder la télévision</i> <i>Aller au cinéma</i> <i>Lire</i> <i>masque</i> <i>beau</i> <i>élégant</i> <i>intéressant</i> <i>joli</i> <i>superbe</i> <i>amusant</i> <i>horrible</i> <i>moche</i> <i>bizarre</i> <i>effrayant</i> <i>génial</i>	to play football to play tennis to listen to music to play video games to watch TV to go to the cinema to read mask beautiful elegant interesting pretty superb funny horrible ugly strange frightening great
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Yr group, Unit Title	Previous Learning	National Curriculum - Learning Questions	Vocabulary	
Year 6:				
Year 6:				
Year 6:				
Year 6:				
Year 6:				
Year 6:				

Skill domains:	Year 3	Year 4	Year 5	Year 6
Understand and respond to spoken language from a variety of resources (Listening)	Identify the meanings of simple words and phrases they hear by matching them to an object/picture/person etc.	Understand a range of familiar spoken phrases e.g. classroom instructions.		Understand the main points and some details from a short, spoken passage e.g. someone talking about their friends, their home town,

			Understand the main points from a spoken passage with some repetition e.g. items from a shopping list, simple opinions about school	school, likes and dislikes etc.
Speak with increasing fluency, confidence and spontaneity continually improving the accuracy of their pronunciation and intonation (Speaking)	<p>Understand a few familiar spoken words and phrases and respond to simple questions e.g. What's your name? How are you? etc. and others depending on topics covered.</p> <p>Say or repeat some familiar words and short simple phrases.</p>	<p>Ask and answer simple questions and give basic information (including a simple negative statement) based on topics covered in Y4.</p> <p>Take part in a simple conversation and their pronunciation and confidence is improving.</p> <p>Observe social conventions when speaking to someone i.e. formal and informal greetings and use of 'you'.</p>	<p>Ask and answer simple questions and use a negative.</p> <p>Take part in brief pre-prepared tasks e.g. a weather forecast, a short interview about school, interests/transactional role play with increasing confidence and fluency.</p>	<p>Take part in longer conversations with increasing spontaneity and fluency.</p> <p>Can express simple opinions and their pronunciation is generally confident and accurate.</p>
Understand and respond to written language from a variety of authentic resources and develop an appreciation of a range of writing (Reading)	<p>Identify the meanings of simple words and phrases they see by matching to an object/picture/ person etc.</p> <p>Recognise and read out a few familiar words and phrases and are starting to notice the sound spelling patterns.</p>	Understand simple written phrases and match sounds to familiar written words as they become more aware of spelling patterns.	<p>Understand the main points from a short-written passage in clear printed script.</p> <p>Are beginning to use a bilingual dictionary independently with some success.</p>	Understand the main points and some details including simple opinions of a longer written passage e.g. email, postcard, story, poem, recipe, advert etc.

<p>Write at varying lengths for different purposes and audiences (Writing)</p>	<p>Write or copy a few simple words or symbols accurately.</p> <p>Be aware that symbols e.g. accents exist and what they do</p>	<p>Write simple, familiar phrases accurately using a writing frame or scaffold.</p>	<p>Write two or three short sentences as a personal response accurately and can use reference materials/support.</p>	<p>Write a short text on a familiar topic using reference materials/support.</p> <p>Write for a range of audiences and purposes. Use formal and informal 'you'.</p>
<p>Use a variety of grammatical structures</p>	<p>Understand some basic aspects of language structure e.g. gender, definite and indefinite articles, singular and plural, nouns, adjectives.</p>	<p>Understand some basic aspects of language structure e.g. question words, how to use the negative, the position of the adjective in a sentence and an awareness of word order.</p>	<p>Understand some basic aspects of language structure e.g. how to use personal pronouns, an awareness of verb patterns, word order, use of adjectival agreement with accuracy and the conjugation of some regular high-frequency verbs e.g. aimer, jouer, porter etc.</p>	<p>Use basic language structures accurately and with confidence e.g. apply correct verb endings to regular and some high-frequency irregular verbs (faire, aller, avoir, etre).</p> <p>Use prepositions and some adverbial phrases to talk about the past or future in a simple way e.g. there was / there will be.</p> <p>Understand the word tense and have an awareness that whether an event is ongoing or finished can be expressed differently in a foreign language compared to English.</p>