

# Knowledge Organiser

## Basketball Year 3 and Year 4

### About this Unit

Basketball is an invasion game. An invasion game is a game where two teams play against each other. You invade (enter) the other team's space to try to score goals.

Basketball was invented in 1891 by an American PE teacher called James Naismith. The game was created so that his students could play indoors in the winter. The first game of basketball used peach baskets as the hoops which is why it is known as basketball!



Invasion Games Key Principles	
attacking	defending
score goals	stop goals
create space	deny space
maintain possession	gain possession
move the ball towards goal	

Can you think of any other invasion games that share these principles?



### Key Vocabulary

**accelerate:** speed up  
**accurate:** successful in reaching the intended target  
**accurately:** hit with aim  
**attack:** the offensive action of trying to score goals or points  
**communicate:** share information  
**decision:** select an outcome  
**deny:** to prevent an action happening  
**gain:** get possession of the ball  
**intercept:** to gain possession of the ball  
**invasion:** a game of two teams who invade each other's space to score goals  
**possession:** to have  
**pressure:** to add challenge  
**protect:** to look after  
**receiver:** the person collecting or stopping the ball  
**referee:** the person who makes sure the rules are followed  
**teamwork:** working with others to succeed  
**tournament:** a competition of more than two teams  
**track:** to move your body to get in line with a ball that is coming towards you



### Ladder Knowledge



#### Sending & receiving:

**Year 3:** point your hands to your target when throwing to help to send the ball accurately.

**Year 4:** cushioning a ball will help you to control it when catching it.

#### Dribbling:

**Year 3:** dribbling is an attacking skill which helps you to move towards a goal or away from defenders.

**Year 4:** protecting the ball when you dribble will help you to maintain possession.

#### Space:

**Year 3:** spreading out as a team will help to move the defenders away from each other.

**Year 4:** moving into space will help your team keep possession and score goals.

#### Attacking and defending:

**Year 3:** as an attacker you need to maintain possession and score goals. As a defender you need to stop the opposition and gain possession.

#### Attacking and defending:

**Year 4:** as an attacker shoot when close to goal or if there is a clear path. Pass when a teammate is free and in good space. As a defender mark a player to stop them from being an option. Try to intercept the ball as it is passed.

### Movement Skills

- run
- jump
- throw
- catch
- dribble
- shoot

This unit will also help you to develop other important skills.

**Social** working safely, collaboration, support and encourage others

**Emotional** honesty, determination, perseverance

**Thinking** exploration, identify areas of strength and areas for development, decision making, use tactics, reflection

### Rules

- Double dribble:** dribbling the ball with two hands at the same time and / or dribbling the ball, catching it and then dribbling again.
  - Travelling:** moving with the ball without dribbling it.
  - Foul:** you cannot push, hold or make contact with an opponent that stops their movement.
- If a rule is broken, the opposing team get a free pass.

### Tactics

Using tactics will help your team to maintain possession and score goals or deny space, gain possession and stop goals.

### Healthy Participation



- Make sure any unused equipment is stored in a safe place.

If you enjoy this unit why not see if there is a basketball club in your local area.



How will this unit help your body?

agility, balance, co-ordination, speed, stamina

### Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on [www.getset4education.co.uk](http://www.getset4education.co.uk)

### Body Parts

What you need: A ball

#### How to play:

- Explore dribbling the ball. Can you dribble it so that it bounces high? And low? Can you use one hand then the other?
- Keeping your ball bouncing all the time, can you touch the following body parts to the floor?

- Hands
- Knees
- Bottom
- Stomach
- Back
- Forehead

#### Top tips:

- Use soft, ball shaped hands and keep the ball close to you.



[www.getset4education.co.uk](http://www.getset4education.co.uk)

Head to our youtube channel to watch the skills videos for this unit.



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