

# Knowledge Organiser

<b>Topic:</b>	People of God				
<b>Subject:</b>	RE	<b>Term:</b>	Autumn 2	<b>Year Group/Class:</b>	Year 3

## Prior/Background Knowledge:

Pupils have explored religion stories from the Bible and Qur'an.

The children know that the Qur'an and Bible are holy books.

Children have explored different promises and the meaning of a covenant

Children have learnt why Sunday is a holy day for Christians

Children have begun to explore Judaism and have learnt about Sukkot



What the children will learn about and background information and key texts they will use:

## Children will:

Learn about the Torah and how it is looked after in the synagogue

Suggest reasons why the Torah is a sacred text to most Jewish people

Make a connection between a special book to themselves and what is special to Jewish people

Recognise the difference between what is special and what is holy

Learn about the idea of rest on Shabbat; Shabbat as a day of delight

Understand how Shabbat shows the importance of the creation story in the life of Jewish people

Understand how stories from the Jewish Bible matter to Jewish people.

The synagogue as an important place of worship and community in Judaism

The place of the rabbi in guiding and supporting the Jewish community

Understand what a promise is and how to keep a promise.

Understand that a covenant is a special promise between God and people.

Understand that God made a covenant with Noah.

Explore and discuss the story of the exodus from Egypt

Explore and show understanding of ways in which Jewish people recall the faithfulness of God through celebration of Pesach today

Recognise Abraham as an important figure in Judaism.

Retell stories about Abraham.

Understand the meaning and significance of Moses as a key figure in Judaism past and present.

Explore and discuss stories of God's faithfulness to his people, as revealed in the story of the Exodus

## Key questions from the children:

Key vocab and definitions:

**Torah:** Jewish holy book

**Qur'an:** Religious text of Islam

**Bible:** Christians holy book

**Rabbi:** a Jewish scholar or teacher, a person appointed as a Jewish religious leader

**Judaism:** the Jewish people collectively.

**Shabbat:** Judaism's day of rest on the seventh day

**Exodus:** A religious story

**Pesach:** Jewish term for the Passover festival

**Significant:** important

**Synagogue:** Jewish place of worship

**Yad:** a pointer used to follow the Torah

**Haggadah:** a Jewish text

**Seder:** an important meal during Passover

**Passover:** a Jewish festival

#### Assessment:

% at working towards	
% at working at expected	

#### Evaluation:

Quotes from the children and any next steps for development: