



Knowledge Organiser



Topic:	How do People Express Spirituality?				
Subject:	RE	Term:	Summer 2	Year Group/Class:	Year 3 – Blue Class & Violet Class

Prior/Background Knowledge:

In previous units in KS1 pupils have:

- Explored stories and ideas from different faiths
- Identified that people may have different beliefs but that it is important to be respectful towards people of all faiths or none.
- Represented religious stories from the Bible and Qur'an through art activities
- Used practical materials to explore Sukkot
- Created poems in response to religious festivals or celebrations.



I wonder what it was like at the start,
When Gaia was a child
She cared for us, gave us life
We saw no poverty, no pollution, no strife.
...
I wonder what it I like now,
Backstage in the theatre.
Is Gaia on a torture rack,
As we search for coal, roughly breaking her back?

I wonder can we stop
The inevitable from happening,
Can we give our life giver
The chance not to wither?

You wonder why the 'natural' disasters
Are repeatedly occurring.
Gaia sees the backstage shows
Yes, my friends she knows!!



What the children will learn about and background information and key texts they will use:

Children will:

- Explore spirituality and how this can be expressed in different ways.
- Explore how different communities and individuals express their beliefs and feelings.
- Understand that people can express their ideas in a variety of ways including, but not limited to, painting, drawing, sculpture, music, dance and poetry

Key questions from the children:

Key knowledge blocks:

Genesis: a book from the Old Testament of the **Bible** and from **Torah** that tell the creation story

Guru Granth Sahib Ji: Sikh creationism reference

"God is the Creator of all things and He is the Guardian over all things." (Quran 39:62)

Vocabulary

- Creation