

# Knowledge Organiser - Round And Round - Year 1, Unit 4



# 1 - Listening: Round And Round

Find the pulse as you are listening to the music: Can you dance, get funky of find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



## 2 - Musical Activities

#### Find the pulse!

• Use your imagination to find the pulse!

### **Clapping Rhythms**

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite animal
- Make up your own rhythms

Pitch is high and low sounds.

Singing and dancing and having fun!

**Playing instruments** using up to three notes – D or D, F, C + D. Which part did you play?

Improvise using the notes D + E:

- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise

Which challenge did you get to?

# 3 - Perform & Share

A class performance of Round And Round – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Have a think...

What did you like doing best?

Singing?

😃 😐 😦

Playing?

Dancing?

😃 😐 😮

Improvising?

₩ 😐 🙄

Composing?

😃 😐 🙁

Listening?

😃 😐 🕃





**Words you need to know:** Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform, audience