Do's and Don'ts:

- ✓ Ask them to stop if you can.
- Use eye contact and tell them politely to go away.
- ✓ Ignore them.
- ✓ Walk away.
- ✓ Get help.
- Tell someone.
- \chi Do what they say.
- Y Get angry or look upset.
- Hurt them back.
- Y Think it is your fault.
- Not tell someone.

IMPORTANT INFORMATION FOR ADULTS

It is important that all governors, teaching and non-teaching staff, pupils and parents have an understanding of what bullying is. This can be relayed to all stakeholders in different ways including; Acts of Worship, PHSE work, staff induction, website and parent meetings.

Practice and Procedures

All concerns about bullying will be taken seriously and investigated thoroughly. The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who is made aware.
- A clear account of the incident will be recorded and given to Mr Blackburn (Head Teacher).
- Mr Blackburn will interview all concerned and keep a detailed record. This will be held in accordance with the school's data protection policy and can be stored on the child's G2 records.
- Parents and other relevant adults will be kept well informed usually verbally and if necessary in writing.
- Sanctions in line with the Promoting Positive Behaviour Policy may be issued by a member of the Senior Leadership Team.
- If necessary and appropriate, Mr Blackburn may contact external agencies who may work with and/or advise staff and parents/carers.

In line with our Church School ethos Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff.
- Providing reassurance that the bullying will be addressed offering continued support.
- Restoring self -esteem and confidence.

Pupils who have bullied will be helped by:

- · Discussing what and why it happened.
- Establishing the wrong doing and the need to change, linked to our School Christian Values.
- Informing parents or guardians to help change the attitude of the pupil (where appropriate).

Inclusion and Equality

In line with our duties under the Equality Act (2010) and as set out in our Equality Policy we are committed to providing a teaching environment conducive to learning. Everybody is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

Anti-Bullying Policy



Together in love we learn with

Respect, Hope, Friendship and Forgiveness

Produced by Mr Blackburn & the School Council of St John's C.E (C) Primary School

Policy

Reviewed: July 2024

To be reviewed: July 2027

What is bullying?

Bullying is when someone hurts others more than once by using behaviour or actions which are meant to upset them and make them feel lonely, sad or embarrassed.

Bullying can be:

- 1. Emotional: Hurting people's feelings or leaving someone out.
- 2. Physical: Punching, kicking, shoving, spitting, hitting, pushing, nipping or biting.
- 3. Verbal: Teasing people, calling them names or saying things behind a person's back.
- 4. Written: Sending notes or letters that are not kind to one another or wiring graffiti on things.
- 5. Racist: Calling someone names because of the colour of their skin or religion.
- 6. Cyber: Saying unkind things by text, email, online, through apps or by any form of social media.

When is it bullying?



5 everal

T imes

O n

P urpose

What can you do?

S tart



T elling

O ther

P eople

Who can I tell?

- A friend
- Parents/Carers
- Teachers
- Teaching Assistants
- Office staff
- Mr Blackburn
- Trusted adults in or out of school
- School Council
- Playground Buddies
- Jigsaw Mascots
- Family