

Extended Schools Policy



Policy

Reviewed: July 2024
To be reviewed: July 2027

St. John's C.E. (C) Primary School Extended School Policy

Rationale

At St. John's Primary School we seek to increase the opportunities and support available to our pupils; helping to enrich the learning experiences and lives of young people and their families. We believe that our efforts to work in partnership with other agencies and our local community along with our commitment to inclusion are being delivered are in line with the Christian ethos of our Church School.

Aims and Objectives

Through our extended schools planning we:

- Raise achievement and improve outcomes for all pupils by providing access to a range of extended services to suit their needs.
- Provide access to the core offer either from the school site or signposting within the local community.
- Enable children and their families to access the support they require.
- Promote community links and pupil well being.

Practice and Procedures

Childcare and Varied Menu of Activities

At St. John's School we can offer signposting to a range of high quality wrap around childcare providing a varied menu of activities from 8am to 4.15pm in accordance with the community needs. This includes lunch time clubs accessible by all pupils and after school clubs, breakfast club and after school club (Rainbow Club).

In addition, we signpost parents/carers to Children's Information Services for further support. We provide a range of lunch time and after school activities on the school site.

Swift and Easy Access to support for children and families

Within our school, staff including our SENCO and Designated Safeguarding Lead (DSL) fulfil this aspect of the core offer. School staff work in partnership with multi agency teams within the locality to support children and their families.

Parental Support

We provide a range of services and support for parents, which includes access to family learning courses and adult education classes in partnership with other agencies when available. We also provide support at key stages of transition; before children start school in the Reception, as they move between year groups and as they move on to their next school. Regular opportunities are taken to gather parental opinion on support needs and how well the school provides for their children.

Community Use

Parents and community groups have been made aware of the facilities that we can offer, such as the school hall or Rainbow Room for use on an evening. New developments concerning the infrastructure of the school will consider the needs of pupils, parents and the community.

Roles and Responsibilities

The extended schools leader (Headteacher) consults with pupils and parents about the range of activities offered on school premises. He liaises with school staff and outside providers to arrange an appropriate program of activities that are available to all pupils. He works closely with other staff to identify pupils in need of additional opportunities that may be addressed through the core offer. The take up of activities is monitored to ensure access by all groups of pupils.

Where appropriate the school informs children and their parents about opportunities available in the local area provided by others; coaching schemes, holiday clubs etc.

Outside providers will carry out their own risk assessments as appropriate and their staff will be fully DBS checked- copies of this documentation will be kept in school and recorded on the Single Central Record (SCR). Activities after school or at lunchtime may also be run on a voluntary basis by school staff. Children will not be charged for clubs run by school staff.

This policy should be read in conjunction with the charging and remissions policy.

Inclusion and Equality

In line with our duties under the Equality Act (2010) and as set out in our Equality Policy we are committed to providing a teaching environment conducive to learning. Everybody is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability

Policy Monitoring and Review

This policy will be reviewed following the 3-year Policy Review Cycle of the school or when there are significant changes to the curriculum that warrant it. It may also be reviewed earlier should it no longer comply with school practice or the legal requirements of schools.

Policy produced byA Blackburn.....

Date: 07.07.24

Approved by (Chair of Governors) : Date :

Review Date: July 2027

If you need further copies of this document, or would like the document in another format, such as enlarged print, audio tape or another language, please contact Adrienne Hatfield, Bursar, at the school.

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