

Homework

Policy



Policy

Reviewed: April 2022
To be reviewed: April 2025

St John's C.E. (C) Infant School
Homework Policy
April 2022

Rationale

At St John's CE (C) Primary School, we value the partnership between home and school, and the support that parents and carers are able to give to their children. We recognise that children's learning does not happen just in school, and if we can build on the home-school partnership, research indicates that children's learning is enhanced. It is important that we develop children academically, which this policy aims to do but as a church school we also believe that it is equally important that all children develop social, emotionally, morally and spiritually, as reflected through our vision and values.

Our vision and mission statement are:

Together in love we learn with **Respect, Hope, Friendship and Forgiveness.**
With God's help we strive, shine and aspire to be the best we can be as part of our St
John's family and along our **rainbow** path to the future.
We are creative, knowledgeable and grow in confidence day-by-day to succeed and
achieve.

Aims:

The purpose of homework is to:

1. To encourage pupils to develop the skills, knowledge, confidence, and motivation to study effectively on their own.
2. To consolidate, reinforce and extend their skills and understanding developed in school, particularly Reading, Writing and Mathematics skills.
3. To develop and sustain the interest and involvement of parents, and to keep them informed about the work that pupils are doing.

In Key Stage 1 and Foundation Stage, the homework will be mainly phonics/reading or number activities totaling no more than 1 hour each week.

As we start to develop our Key Stage 2 provisions, Years 3 & 4, will sometimes have homework in other subjects (e.g. science), and the workload will increase slightly to no more than 1.5 hours per week.

In the future as we accommodate Years 5 and 6 in Key Stage 2, the workload will increase slightly again to no more than 2 hours per week.

The above will include daily reading and weekly spellings, which are encouraged at home.

There will be much emphasis on activities and tasks, which are fun and meaningful, and this may be different from the traditional view of pages of sums or written work.

Homework given should match the abilities of the child, so it may be differentiated, e.g. for children who have Special Educational Needs.

Class teachers will establish their own pattern of homework, so that the children and parents have an idea of the homework 'timetable' and when the homework should be completed by.

Apart from reading and spellings, homework will generally be set via the Class Dojo online learning platform. Parents who wish to receive paper copies can do so on a weekly

basis. However we ask where possible for photos to be taken of the work and then submitted on Class Dojo in order to make it more manageable for staff and for a learning portfolio to build up for the individual child.

Parents and carers are asked to provide a suitable place for doing homework, which is reasonably peaceful and quiet, with access to basic equipment such as pencils and paper. If this is a problem the please feel free to consult the class teacher.

It would be helpful if children knew that parents value homework, and if parents could encourage children in good working habits. Parents will need to be aware of deadlines which are set, check that they are met, and give praise to the child when homework is completed. Praise is very important and do not put children under large amounts of pressure. Feedback can be given immediately to the child, or to the teacher if there are problems, or via Class Dojo or phone call.

From September 2022, each child will receive a home-school agreement. Parents/Carers are encouraged to sign it and bring it back into school.

Role of the child: Children need to get into good working habits, doing their homework promptly and returning it to school on time, in a suitable container so that it is clean and tidy, e.g. school book bag.

Role of the Parent/carer: Support the children at home and be engaged in their learning journey.

Monitoring: Class teachers will monitor homework from their own class on a daily/weekly basis, and will consult parents if problems arise. The Headteacher will monitor samples of homework throughout the school year.

Children will not receive any sanctions for not completing homework although every opportunity to encourage regular participation will be explored due to the benefits.

Marking – Homework will be acknowledged by staff but may not always be marked in depth due to teacher workload.

Parental Support – from April 2022, following difficulties due to the pandemic, workshops for parents and carers will be regularly planned in order to give the parents the skills, knowledge and other support needed to support their children in their learning journey. This will be expanded as we grow the primary school. If any parent or carer is struggling to support their child at any point then we have an open – door policy and staff will be more than welcome to offer advice and support at the earliest convenient point. Like throughout the pandemic, our website and Class Dojo provide lots of support for parents and carers.

In the event of any further lockdowns, class closures etc, our remote learning offer would come back into place and this variations from this policy may have to take place. However this would be communicated clearly to parents and carers.

Inclusion and Equality

In line with our Equality Policy and Accessibility Plan we are committed to providing an environment that is transparent an accessible by all. Each child, staff member and parent/carer is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

Policy Monitoring and Review

This policy will be reviewed following the 3-year Policy Review Cycle of the school or when there are significant changes to the curriculum that warrant it. It may also be reviewed earlier should it no longer comply with school practice or the legal requirements of schools.

Policy produced by A Blackburn..... **Date:** 22.04.2022.

Approved by (Chair of Governors): **Date:**

Review Date: April 2025

If you need further copies of this document, or would like the document in another format, such as enlarged print, audio tape or another language, please contact the school office.

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