



## Pupil Premium Report 2020 - 2021



Pupil Premium is additional school funding from the Government to provide additional support to pupils on roll from low-income families who are currently known to be eligible for free school meals (FSM) or those who have been in receipt of free school meals in the past six years. The funding is also available for children in local authority care who have been looked after for more than six months, adopted children or children of service personnel.

As a school, we are free to spend the Pupil Premium funding as we see fit. However, we are held accountable for how we have used the additional funding to support pupils from these groups of children and the emphasis must be on raising attainment. The funding per pupil has increased substantially year on year with those qualifying for free school meals generating income for our school detailed in the table below.

At St John's we recognise that all children, regardless of background, should have equal access to a curriculum that will enable them to reach their potential and how we spend our Pupil Premium allows this to happen for our deprived children by narrowing the gap between themselves and their non-deprived peers. We organise teaching and learning to meet the needs of all our children in the best way possible, which may mean in some circumstances when Pupil Premium funding is used for interventions to support the progress of Pupil Premium children, other children who need similar support and approaches to learning but not on the FSM register may also be included and access it.

The Department of Education has created a document - Pupil Premium - what you need to know - which expands on the purpose of the Pupil Premium and the key facts. The link for this document is <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>.

### School Summary

Total Number of Pupils on roll = 144 (YrR - 2)	
Number of Pupils receiving Pupil Premium Grant (PPG) = 31	
Amount of FSM per Pupil = £1345	Total Amount of PPG for 2020 - 21 = £41,695

### Objectives for Spending PPG 2020 - 21:

- Ensure that Pupil Premium children are socially and emotionally ready to learn and perform better in the classroom.
- Ensure that all Pupil Premium children are challenged at their own level and make good progress from their starting points. Children to attain the expected level in core subjects or make good progress towards the expected standard.
- Ensure that Pupil Premium children have high quality learning and life experiences that their peers potentially have access to at home.
- Ensure that the negative impact of COVID-19 on Pupil Premium children is minimal and only the same as children who are not Pupil Premium.



## Impact of Actions to be commented on in July 2021



<u>Year Group</u>	<u>Activity</u>	<u>Intended Outcomes</u>	<u>Monitoring</u>	<u>Impact</u>	<u>Approximate Costs</u>
All	Additional targeted support in class for Maths and English across all Year groups (3hours per year group per day for 38 weeks per year). (ETA)	<ul style="list-style-type: none"> <li>Attainment Gap between FSM and non-FSM children closes in Maths, Reading and Writing by at least 5%.</li> <li>FSM children to be confident and able to complete the majority of homework independently.</li> </ul>	Maths (EB) and English (LW/SLT) Subject Coordinators.	<ul style="list-style-type: none"> <li>Whole school average of children at expected or above in Maths was 72%, in Reading was 69% and in Writing was 62%. This is despite school closure from January 4<sup>th</sup> to 23<sup>rd</sup> March 2021 due to the pandemic.</li> </ul>	£17,100 <b>Actual spend £18,008</b>
All	Support staff hours for specific interventions in school during an afternoon (1 hour per year group per day for 38 weeks per year). Interventions developed throughout the year depending on need.	<ul style="list-style-type: none"> <li>Attainment Gap between FSM and non-FSM children closes in Maths, Reading and Writing by at least 5%.</li> <li>Support staff to independently lead high quality interventions.</li> </ul>	SLT	<ul style="list-style-type: none"> <li>Whole school average of children at expected or above in Maths was 72%, in Reading was 69% and in Writing was 62%. This is despite school closure from January 4<sup>th</sup> to 23<sup>rd</sup> March 2021 due to the pandemic.</li> </ul>	£8,550
Year 1	Additional RWT resources and 1:1 coaching 3 times a week for 2 hours (ETA).	<ul style="list-style-type: none"> <li>Attainment Gap between FSM and non-FSM children closes in Year 1 phonics screening - no significant difference between FSM and non-FSM.</li> <li>FSM making good progress with Phonics knowledge.</li> <li>FSM to receive high quality 1:1 Phonics support, tailored to their needs.</li> </ul>	RWT/Reading Lead -LW	<ul style="list-style-type: none"> <li>58.82% achieved the expected standard in Phonics, 69% without EHCP children included. Children in this year group generally entered from low starting points.</li> </ul>	£3,420
All	Educational Visits contribution at around £15 per child, twice a year.	<ul style="list-style-type: none"> <li>Contingency for 6 FSM children to attend educational visits without adding additional financial pressure on families (6 identified as history shows</li> </ul>	Bursar - AH	<ul style="list-style-type: none"> <li>Did not take place due to the pandemic. Additional resources purchased to support the delivery of remote learning, which had a</li> </ul>	£90 <b>Actual spend £0</b>



		parents prefer to contribute).		positive impact on learning.	
Yrs 1-2	Enrichment Provision - various activities throughout the year in 4 week blocks of 1 hour per half term = 24 hours in total at approximately £35 per hour.	<ul style="list-style-type: none"> <li>FSM children to be given opportunities to find an interest and talents in non-academic based activities that could become interests for life.</li> <li>FSM to be referred to outside clubs to carry on interests.</li> <li>FSM children to be given additional opportunities outside of the standard curriculum to develop physically, socially and morally.</li> </ul>	Headteacher - AB.	<ul style="list-style-type: none"> <li>Did not take place due to the pandemic. Additional resources purchased to support the delivery of remote learning, which had a positive impact on learning.</li> </ul>	£840  <b>Actual spend £0</b>
All	Funding of milk daily for Free School Meal children.	<ul style="list-style-type: none"> <li>FSM children to have milk once a day as part of improving their diet and in particular increase their calcium intake to support the growth of healthy teeth and bones at such as young age.</li> </ul>	Bursar - AH	<ul style="list-style-type: none"> <li>Milk is excellent for hydration, which is essential for aiding the concentration and attention of young minds in class. Milk provides a unique powerhouse of nutrients essential for strong healthy teeth and bones. Proving this for FSM children has enabled the children to be healthier and better equipped for learning. Pupil Premium attainment is below class averages but this is due to other individual circumstances that SLT have identified and actioned.</li> </ul>	£1,191  <b>Actual spend £403</b>
All	Teacher release 1 day each term to support Pupil Premium Children on Care Plans/ TAF plans etc. and attendance at HUB meetings.	<ul style="list-style-type: none"> <li>Higher quality links for families and improved relationships with outside agencies to meet the needs of our families.</li> </ul>	Headteacher - AB	<ul style="list-style-type: none"> <li>Children on the relevant plans are safe and their families supported in order for the children to be successful in their learning at school.</li> </ul>	Cost of Teacher = £578
All	Money for COVID 19 related	<ul style="list-style-type: none"> <li>FSM children to be able to</li> </ul>	Bursar - AH	<ul style="list-style-type: none"> <li>On average, 52% of Pupil</li> </ul>	£500

	resources such as electronic devices and wireless HUB points for identified FSM children in need.	<ul style="list-style-type: none"> <li>access remote learning successfully, where needed.</li> <li>Gap between FSM and non-FSM does not widened during lockdown/isolation periods.</li> </ul>	and Headteacher - AB.	Premium children achieved the expected standard or above in Maths. 51% in Reading and 46% in Writing. This is lower than we anticipated but everything was done in order for Pupil Premium children to make the same progress as non- Pupil Premium children, including providing non-government funded ICT equipment to families.	<b>Actual spend</b> £1,310
All	Children provided with learning resources (stationery including tools like scissors) to enable them to access more homework tasks/lockdown/isolating/additional learning tasks.	<ul style="list-style-type: none"> <li>FSM children to be able to access remote learning/complete homework successfully.</li> <li>Gap between FSM and non-FSM does not widened during lockdown/isolation periods.</li> </ul>	SLT	<ul style="list-style-type: none"> <li>Premium children achieved the expected standard or above in Maths. 51% in Reading and 46% in Writing. This is lower than we anticipated but everything was done in order for Pupil Premium children to make the same progress as non- Pupil Premium children, including providing non-government funded ICT equipment to families.</li> </ul>	£5 per pupil = £155
All	Improve the quality of reading resources both electronically and in paper form for children to access at home with their parents in order for them to be able make maximum progress. This includes new Read Write Inc. Phonic books that match their level of attainment in phonics and also Oxford Reading Tree/RWT online.	<ul style="list-style-type: none"> <li>Gap between FSM and non-FSM does not widened.</li> <li>FSM continue to make good progress in school and during periods of home schooling.</li> <li>Children to be reading books that match their level of phonics knowledge.</li> </ul>	Reading Subject Coordinator - LW	<ul style="list-style-type: none"> <li>Whole school average for reaching the expected standard or above in Reading was 69%, despite school closure due to the pandemic. 51% of Pupil Premium achieved the expected standard or above in Reading - other factors limiting progress that have been identified and acted upon by SLT.</li> </ul>	£2,450
Reception	Staff to receive training on language intervention programmes such as	<ul style="list-style-type: none"> <li>Staff to feel confident in delivering regular and sequenced</li> </ul>	Early Years Coordinator -	<ul style="list-style-type: none"> <li>57% of Pupil Premium children in Reception achieved the</li> </ul>	ETA time 2 staff x 10 hours

	NELI and Talk Through Stories. These will be delivered online to improve early language in FSM children.	programmes of work that enrich speaking and listening skills and therefore written language.	EB/CR	expected standard in Reading ab 56% I Writing despite school closures due to the pandemic. This is one of the interventions that helped this and will be used in 2021 - 2022 so that it has a longer lasting impact.	£300 Teacher hours 4 staff x 2hours £280
All	Contingency money used for unexpected/new resources, strategies or needs.	<ul style="list-style-type: none"> <li>Where needed unplanned problems can be dealt with so that the progress of FSM is not at a disadvantage compared to their peers.</li> </ul>	Headteacher - AB	<ul style="list-style-type: none"> <li>Money used for resources, additional staffing and time to provide high quality remote learning and additional support in class when the children returned to school after school closures due to the pandemic.</li> </ul>	£6241
Total Amount Spent					£41,695

**Possible barriers to future attainment and preventing above outcomes from being achieved:**

- Bubble Closures.
- Possible lockdown
- Individual children isolating
- Language spoken at home – for some children their first language spoken at home is not English. Parental support could cause problems.
- A high proportion of children start school with very limited life experiences, which continues throughout their learning journey.
- Lack of technology at home to support children, especially during lockdown periods.

