

Pupil Premium Report 2021 - 2022



Pupil Premium is additional school funding from the Government to provide additional support to pupils on roll from low-income families who are currently known to be eligible for free school meals (FSM) or those who have been in receipt of free school meals in the past six years. The funding is also available for children in local authority care who have been looked after for more than six months, adopted children or children of service personnel.

As a school, we are free to spend the Pupil Premium funding as we see fit. However, we are held accountable for how we have used the additional funding to support pupils from these groups of children and the emphasis must be on raising attainment. The funding per pupil has increased substantially year on year with those qualifying for free school meals generating income for our school detailed in the table below.

At St John's we recognise that all children, regardless of background, should have equal access to a curriculum that will enable them to reach their potential and how we spend our Pupil Premium allows this to happen for our deprived children by narrowing the gap between themselves and their non-deprived peers. We organise teaching and learning to meet the needs of all our children in the best way possible, which may mean in some circumstances when Pupil Premium funding is used for interventions to support the progress of Pupil Premium children, other children who need similar support and approaches to learning but not on the FSM register may also be included and access it.

The Department of Education has created a document - Pupil Premium - what you need to know - which expands on the purpose of the Pupil Premium and the key facts. The link for this document is https://www.gov.uk/quidance/pupil-premium-information-for-schools-and-alternative-provision-settings.

School Summary					
Total Number of Pupils on roll = 141 (Yr R - 2)	Number of Pupils receiving Pupil Premium Grant (PPG) = 32				
Amount of FSM per Pupil = £1345	Total Amount of PPG for 2021-2022 = £43,040				

Objectives for Spending PPG 2021 - 22:

- Ensure that Pupil Premium children are socially and emotionally ready to learn and perform better in the classroom.
- Ensure that all Pupil Premium children are challenged at their own level and make good progress from their starting points. Children to attain the expected level in core subjects or make good progress towards the expected standard.
- Ensure that Pupil Premium children have high quality learning and life experiences that their peers potentially have access to at home.
- Ensure that the negative impact of COVID-19 on Pupil Premium children is minimal and only the same as children who are not Pupil Premium.



Impact of Actions to be commented on in July 2022



<u>Year</u> <u>Group</u>	<u>Activity</u>	Intended Outcomes	Monitoring	<u>Impact</u>	<u>Approximate</u> <u>Costs</u>
All	Additional targeted support in class for Maths and English across all Year groups (3hours per year group per day for 38 weeks per year). (ETA)	 Attainment Gap between FSM and non-FSM children closes in Maths, Reading and Writing by at least 5%. FSM children to be confident and able to complete the majority of homework independently. 	Maths (EB) and English (LW/SLT) Subject Coordinators.	Children made good progress in Maths and English - see attainment data in school.	£25,650
All	Support staff hours for specific interventions in school during an afternoon (1 hour per year group per day for 38 weeks per year). Interventions developed throughout the year depending on need.	 Attainment Gap between FSM and non-FSM children closes in Maths, Reading and Writing by at least 5%. Support staff to independently lead high quality interventions. 	SLT	Children made good progress in Maths and English – see attainment data in school, includes SEND progress.	£8,550
Year 1 and 2	Additional RWI resources and 1:1 coaching 3 times a week for 2 hours (ETA).	 Attainment Gap between FSM and non-FSM children closes in Year 1 phonics screening - no significant difference between FSM and non-FSM. FSM making good progress with Phonics knowledge. FSM to receive high quality 1:1 Phonics support, tailored to their needs. 	RWI/Reading Lead -LW	Children taught and supported at the right Phonics level.	£3,420
All	Educational Visits contribution at around £15 per child, twice a year.	Contingency for 6 FSM children to attend educational visits without adding additional financial pressure on families (6 identified as history shows parents prefer to contribute).	Bursar - AH	Engaging and stimulating curriculum – children are proud of school and are keen to learn more.	£90

Yrs 1-2	Enrichment Provision - various activities throughout the year in 4 week blocks of 1 hour per half term = 24 hours in total at approximately £35 per hour.	 FSM children to be given opportunities to find an interest and talents in non-academic based activities that could become interests for life. FSM to be referred to outside clubs to carry on interests. FSM children to be given additional opportunities outside of the standard curriculum to develop physically, socially and morally. 	Headteacher - AB.	Children learn new skills and gain more self-confidence.	£840
All	Funding of milk daily for Free School Meal children.	FSM children to have milk once a day as part of improving their diet and in particular increase their calcium intake to support the growth of healthy teeth and bones at such as young age.	Bursar - AH	Healthier children.	£1,210
All	Teacher release 1 day each term to support Pupil Premium Children on Care Plans/ TAF plans etc. and attendance at HUB meetings.	Higher quality links for families and improved relationships with outside agencies to meet the needs of our families.	Headteacher - AB	SEND needs been met and good relationships/use of various external agencies.	Cost of Teacher = £578
All	Contingency money used for unexpected/new resources, strategies or needs.	Where needed unplanned problems can be dealt with so that the progress of FSM is not at a disadvantage compared to their peers.	Headteacher - AB	Needs of all children are well met in school. Parents are happy with the quality of education.	£2,702
Estimated Total Amount Spent					

Possible barriers to future attainment and preventing above outcomes from being achieved:

- Possible isolation periods.
- Language spoken at home for some children their first language spoken at home is not English. Parental support could cause problems.
- A high proportion of children start school with very limited life experiences, which continues throughout their learning journey.
- Lack of technology at home to support children.