



Reception Long Term Rainbow Curriculum Plan

Together in love we learn with

Respect, Hope, Friendship and Forgiveness.

<u>Reception</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
SMSC (Act of Worship, enrichment etc)	Our School - New Beginnings, Our School, Friendship, Respecting one another, Learning to forgive, Hope for the future and Harvest.	Remembrance and Memories, Anti-Bullying, Peace and Thankfulness, Light up the world, The Christmas Story and Christmas.	New Year Resolutions - Trying something different, Our school - feeling positive and target setting, Developing a Growth Mindset, Peace in the world, Spiritual Art Work that helps to promote positivity and Creation.	Lent, Forgiveness in our community, Being compassionate to one another, Mums and giving thanks, Thankful for our school community and Easter.	Compassion, Generosity, Miracles and Prayer.	Trust, Truthfulness and Justice, Service - Our Talents, Healthy Bodies and Healthy Minds, People who help us, Keeping safe and healthy on the journey ahead.
Art	-Pen portraits -Painting using primary colours -printing with fruit and veg -Artist David Hockney	-Rangoli patterns -Christmas cards -Jackson Pollock	-Pen portraits Winter paint pictures Winter Photography	-Mother's Day cards Easter Cards - Artist Monet	Artist Van Gough-	-Super hero comic strip

Computing	<p>-Introduce use of iPad, laptops, interactive whiteboard and cameras</p> <p>- Home corner: Children to have access to calculators, cameras, phones etc to use in their play</p> <p>-Technology all around us: children to discover the technology we use every day. Understand that technology can solve a problem.</p> <p>- Ipads: children to take selfies for our welcome display</p> <p>- Purple Mash: To explore the Simple City Map</p> <p>Paint- homes and my family, Autumn tree, leaves and acorn, Harvest basket and veg box, Rangoli patterns/diva lamp</p>	<p>Paint: Design a gingerbread man and other food. Explore the café in Simple City.</p> <p>-Purple Mash: Simple City- garage Maths City- space</p> <p>Paint- transport, fireworks, Hanukah, Christmas tree, stocking, Santa and plate, Pumpkin, Poppy</p> <p>Use the mashcam to create a calendar to go home.</p> <p>Mashcam: elf/santa.</p>	<p>-Safer Internet Day</p> <p>-Purple Mash: Learn how to use passwords</p> <p>-Use beebots and remote-control cars- to follow routes and maps. Linked to transport topic.</p> <p>Paint: Winter tree, Chinese fan, lantern and dragon</p>	<p>-Children will use the ipads to take photos of what they observe in the garden and also to track progress in growth of beans/frogspawn</p> <p>-Purple Mash: Maths City garden</p> <p>Paint: Spring tree, Garden painting + places garden, Easter egg Seder plate (Passover), Mash sea creatures, Summer tree, pirate island and rock pool (places), Pirates etc, paint a castle (fantasy stories) Jack and beanstalk</p>	<p>-Purple Mash: Maths city farm Paint: animals</p>	<p>-Purple Mash: Paint: design a superhero and a cape, people who help us.</p> <p>English: Mashcam: superhero</p> <p>2email: Email a local hero to find out more.</p> <p>-Charanga: Using ICT to compose a song as part of the music unit of work</p>
DT	<p>-Following a recipe to make hedgehog bread</p> <p>-Junk modelling</p>	<p>- Edible fireworks</p> <p>- Clay Diva's</p> <p>- Christmas hats</p> <p>Christmas baking</p>	Design and build a moving bus using recycled materials		-clay minibeasts	<p>-Design own 'super' vegetables</p> <p>-Design and bake own gingerbread men</p> <p>-Create our own pea trap and explain how it works</p>
English - Texts Pathways to write focus text	<p>Peace at Last</p> <p>Homes - Oxfam book</p> <p>Homes by Carson Ellis</p> <p>Peepo by A Allanbergh</p>	<p>Festivals</p> <p>The story of Diwali</p> <p>Sammy Spider's First Hanukkah</p>	<p>The Naughty Bus</p> <p><i>On the road with Mavis and Marge</i></p>	<p>The Pirates are coming</p>	<p>Gigantosaurus</p> <p>Talk for Writing</p> <p>Three Little Pigs</p>	<p>Supertato</p> <p><i>Supertato series</i></p>

	<p>Talk for writing Goldilocks and the three bears</p>	<p>Little Glow Twas the Night Before Christmas The Snowman</p> <p>Talk for writing The Gingerbread Man</p>	<p><i>You can't take an elephant on the Bus</i> <i>The train ride</i></p> <p>Talk for writing <i>Little Red Riding Hood</i></p>	<p><i>The Pirates Next Door</i> <i>Ten Little Pirates</i> <i>How I became a Pirate</i> <i>Commotion in the Ocean</i> <i>Peter Pan</i> (1953 film) by Disney Talk for writing <i>Jack and the Beanstalk</i></p>		<p><i>Even Superheroes have a Bad Day</i> <i>Super Duck</i> <i>The Gigantic Turnip</i> Talk for Writing <i>The Enormous Turnip</i></p>
English - Writing	<p>Name writing Caption writing using emergent marks and sounds they know about bedtime Cvc word writing Sequence a familiar story- Peace at last</p>	<p>Instruction writing Labelling</p>	<p>Labelling Caption writing using cvc words Simple recounts using the words First, then, next, after that.</p>	<p>Label pictures Wanted poster Letter writing</p>	<p>Description writing, caption writing, Story writing</p>	<p>Instruction writing, Story writing,</p>
Geography (include weather throughout)	<p>-We learn all about our families and the homes we live in. -We look at a big map of Dewsbury Moor and locate the places we know (school, Asda, mosque etc) we also look at some of the map symbols for these places. -Children send in photos of their homes and are asked to learn their address. We post a letter home as part of this. -</p>	<p>-When learning about Christmas, children gain an insight into Christmas around the world and how different countries may celebrate. -Children create a map for The Jolly Christmas Postman to follow to deliver all his presents and letters. We have a Post Office role play area. - When learning about festivals across the world the children use a world map to see</p>	<p>-We learn about Chinese New Year and how people in China and all over the world may be celebrating. -When reading wheels, wings and other things we talk about which vehicles are appropriate for different journeys. This leads to a discussion about different places they may have visited. - When reading books about space, children learn that we live on</p>	<p>-When learn all about pirates and make treasure maps! -When learning about sea creatures, we begin to discuss sea pollution. We also talk about ice caps melting and learn about which parts of the world these might be found. We introduce children to the terms Arctic and Antarctic.</p>	<p>-In RE we talk about special places such as a place we like to go on holiday, somewhere in our local area, a religious building. We talk about our natural world and the things we find beautiful. We discuss the difference between man made and natural. We go on a trip to a farm and draw maps of all the things we saw. Whilst on the trip we show children how we need to follow the map</p>	<p>-Local healthy heroes: We contact some local 'heroes' who talk about coming from the same area as our children. -Parents jobs: When talking about local heroes we ask children to find out what jobs their adults do. Some adults work locally so we add their photo and place of work to our map (post office, Asda, Dewsbury hospital)</p>

	<p>We talk about Dewsbury being a town in England. We learn that the capital of England is London.</p>	<p>where these countries are and make comparisons between them and the UK.</p>	<p>planet Earth; they began to get a feel for how big the universe is. The children explore London and compare it to Dewsbury. The children create maps to show the journey of The Naughty Bus and then create their own maps to show different journeys. Read Martha Maps it out to show how maps can be used.</p>		<p>to know where we are going. -When learning about different animals; we discuss their habitats and talk about which countries they live in.</p>	
History	<ul style="list-style-type: none"> - History of our school - Buildings in the local area- - Peepo- comparing our homes to homes in the past - Black history month (JoJo and GranGran) 	<ul style="list-style-type: none"> - Remembrance Day - Baby photos from children and staff in RE. - Guy Fawkes 	<ul style="list-style-type: none"> - First Moon landing - Exploring vehicles from the past and comparing to vehicles today - A visit from an Old Bus <ul style="list-style-type: none"> - Children visit Star Coaches and have a ride on a coach and look round an actual garage. 	<ul style="list-style-type: none"> - Walk the Plank topic we look at some famous pirates and their ships from the past and compare these to ships today. - We learn about Grace Darling and how she rescued survivors from the shipwrecked Forfarshire in 1838. 	<ul style="list-style-type: none"> - All Creatures Great and Small- we will explore dinosaurs; - Explore fossils - Mary Anning for her fossil discoveries. - Changes over time- lifecycle of a butterfly 	<ul style="list-style-type: none"> - Let's Grow: from a baby to a child - 'My Great Grandpa' Grandparent afternoon. - Changes over time- Lifecycle of a seed/seasons - Healthy heroes; Florence Nightingale and Mary Secole as important heroes from the past. - Compare hospitals then and now. - Transition to Year 1 we talk about the year we have had together and our memories: discuss the class timeline and open the memory box. Discuss what we

						could do when we started Reception and what we can do now we are ready for Year 1. -
Maths	Whiterose Maths Match, sort and compare Talk about measure and patterns Its me, 1,23	Whiterose Maths Its me, 1,23 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Whiterose Maths Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time	Whiterose Maths Length, height and time Building 9 and 10 Explore 3d shapes	Whiterose Maths To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Whiterose Maths Sharing and grouping Visualise, build and map Make connections Consolidation
Music-	Charanga: Me!	Charanga: My Stories	Charanga: Everyone!	Charanga: Our World	Charanga: Big Bear Funk	Charanga: Reflect, Rewind and Replay
PE	Beyond the Physical Play, Move, Explore	Beyond the Physical Move, match, magic	Beyond the Physical Explore, Evade, Escape	Beyond the Physical Search, Steal, Share	Beyond the Physical Crawl, Climb, Collect	Beyond the Physical Hands, Feet, Equipment
PSHE	Jigsaw Being Me in My World	Jigsaw Celebrating Differences	Jigsaw Dreams & Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
RE	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	Who cares for me and how do I help others?	Why do Christians put a cross in the Easter garden?	Which places are special to people in the community?	How do we understand and care for the world?
Science	-Children will learn about Autumn and go on an Autumn walk to investigate.	- Light and dark: children will investigate making shadows and will use our light box. -As part of our preparations for Christmas; children will	-As part of our transport topic children learn about space travel and the astronaut Tim Peake. They learn about Earth, Sun, Moon, planets and stars.	-We learn all about plants and flowers . Children plant their own seeds and watch it grow. They learn about the parts of a flower and tree .	-We look after our very own caterpillars and tadpoles . We learn about their lifecycles and monitor their growth and change.	-Children will learn about Summer and go on a summer walk to investigate. Children learn how to keep healthy in Summer.

		<p>bake Christmas biscuits and see how heat changes the ingredients'.</p> <p>-During a snowy/icy week children will experiment with freezing and melting. They will leave ice in different places to see which position melts it first. They will also leave small toys in water overnight to see if they will become frozen.</p>	<p>-Children will investigate floating and sinking. They will see how many small world people can fit into a boat before it sinks after reading the story Mr Gumpy's outing</p> <p>-Children will learn about Winter and go on a Winter walk to investigate. As part of the winter topic we will learn about hibernating animals.</p>	<p>-During this half term we look at climate change and environmental issues linked to sea pollution.</p> <p>-Children will learn about Spring and go on a Spring walk to investigate. They will plant some fruit/veg in our EYFS garden.</p> <p>-Children learn about sea creatures and their habitats.</p>	<p>-We learn the names of animals, their babies and their homes.</p> <p>-We learn that dinosaurs are extinct and look at fossils linked to Mary Anning</p> <p>-Children make their own bird hide and bird feeders- learning the names of some garden birds.</p> <p>-We explore how we can create an eruption, making our own volcano and using vinegar and bicarbonate of soda.</p> <p>-We do a lot of gardening in this half term and learn how to take care of our plants and flowers.</p>	<p>-Children will learn about healthy and unhealthy food.</p>
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