



# Knowledge Organiser



<b>Subject:</b>	Art and Design/Design and Technology
<b>Year Group:</b>	Reception

## Prior/Background Knowledge:

Children should start school:

- With some experience of drawing and painting.
- With a developing pencil grip, gaining more control
- Use scissors with some control
- Recognising primary colours
- With experience of junk modelling, collage and manipulating playdough.



## Expressive Arts and Design ELG

Children at the expected level of development will:

Creating with materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used.

## Autumn 1:

**Pen portraits:** This is done 3 times throughout the year to see progress in drawing. Encourage accuracy and pencil control. (position paper according to whether they are left or right handed)

**Painting:** Asses recognition of primary colours and holding a paintbrush correctly (the same way they would hold a pencil- Year 1 Art CUSP)

**Printing:** Using fruit and veg to print with linked to Handa's Surprise. (Naming veg and 5 sense CUSP)

**David Hockney:** Introduce and do work in his style.

**Playdough recipe:** Children will make playdough following a recipe- this recipe will be followed throughout the year with children becoming more independent. (Links to Year 1 DT CUSP Food and nutrition)

**Senses:** We learn about our senses as part of learning about ourselves. (Year 1 DT CUSP Food and nutrition)

## Autumn 2:

**Junk model vehicles:** Scissors to cut down materials, Sellotape, masking tape and glue to join materials. (Year 1 DT mechanisms)

**Paint junk model vehicles:** Choosing colour for a purpose and beginning to use controlled brushstrokes (CUSP)

**Christmas cards:** Creating for a purpose, using scissors, controlled pen/paint strokes, pride in final piece.

**Christmas hats:** Printing with sponge shapes, designing and creating a pattern.

### Spring 1:

**Pen portraits:** This is done 3 times throughout the year to see progress in drawing. Encourage accuracy and pencil control. (position paper according to whether they are left or right handed)

**Veggie superheroes:** Design and make own veggie superheroes to link with Supertato! Scissors skills, joining skills, pride in a final piece.

**Healthy eating:** We discuss being healthy heroes and healthy eating (link to Year 1 DT Food and nutrition)

**Superhero comic strip:** Group work to design and make a superhero comic strip, cutting out characters and speech bubbles to add to a background.

**Bake and decorate gingerbread men:** Linked to our 'Runaway stories'. Following a recipe, thinking of the design of their man.

### Spring 2:

**Mother's Day cards:** Creating for a purpose, using scissors, controlled pen/paint strokes, pride in final piece.

**Easter cards:** Creating for a purpose, using scissors, controlled pen/paint strokes, pride in final piece.

**Van Gough:** Introduce and do work in his style.

### Summer 1

**Eid cards:** Creating for a purpose, using scissors, controlled pen/paint strokes, pride in final piece. (moveable)

**Symmetrical butterflies:** Choosing colour for a purpose and beginning to use controlled brushstrokes (CUSP)

**Clay/playdough minibeast:** Manipulating playdough to represent a minibeast. Adding materials for effect. (pipe cleaner antennae, googly eyes etc)

**Pen portraits:** This is done 3 times throughout the year to see progress in drawing. Encourage accuracy and pencil control. (position paper according to whether they are left or right handed)

### Summer 2:

**Monet:** Introduce and do work in his style.

**Father's Day cards:** Creating for a purpose, using scissors, controlled pen/paint strokes, pride in final piece.

**Under the sea collage:** Create own underwater scene using collage materials and fabric to create 2D artwork (CUSP)

### Throughout the Year:

- Construction area: indoor and outdoor- (identify different types of building blocks Year 1 DT CUSP- structures)
- Manipulate fabric and yarns by poking, pulling, threading and weaving ( CUSP)
- Draw around a template (CUSP)
- Use scissors to cut along straight and curved lines and around shapes (Year 1 DT CUSP- mechanisms)
- Junk modelling: Joining materials with glue and Sellotape.