



Knowledge Organiser



Subject:	History
Year Group:	Reception

Prior/Background Knowledge:

Children should start school:

- Beginning to make sense of their own life-story and family's history. For example, they should be able to talk about photos and memories. They should be able to retell what their parents told them about their life-story and family.



Understanding the World Past and Present ELG

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;

Autumn 1: Children learn about **our school**. We ask if any parents used to come to our school and explore how things have changed- building, uniform, lessons etc..

Look at our local area and discuss why some building - church/school look older

TEXT: Peepo (Janet and Allan Ahlberg. Set during WW2)

After reading non-fiction books about homes and writing about our own homes we read Peepo. We make comparisons between what is in each room in the book and in our homes now. Old artefacts (iron, posser etc...) are displayed in our curiosity corner for children to explore.

Introduction to **traditional tales** with **Little Red Riding Hood**. Explaining how these tales are very old stories still told today.

Autumn 2: Remembrance Day- Children are taught the importance of remembering significant moments in the past.

First moon landing (1969)- as part of our space and travel topic we look at the first moon landing and discuss how this was a significant event and how technology has advanced. Read Goodnight Spaceman.

TEXT: Mr Gumpy's Motor Car (John Burningham) After reading non-fiction books about vehicles and talking about different ways in which we have travelled we make comparisons between Mr Gumpy's car and our own.

A visit from an **old bus** comes into the playground so we can experience riding on an old mode of transport.

In RE we discuss Christmas and Jesus being born; we share **baby photos** and discuss how we have changed.

Black History Month- October

Spring 1:

As part of our Healthy Hero topic we learn about some local heroes and people who help us. After this we learn briefly about **Florence Nightingale** and **Mary Secole** as important heroes from the past. Images are displayed in the curiosity corner and we play a game of sorting pictures from hospitals today and in the past; discussing differences with the children.

Spring 2:

As part of our Let's Grow topic we discuss how we have **grown from a baby to a child** and what we can do now that we couldn't when we were a baby. We look at how humans are babies, toddlers, teenagers, adults and elderly adult and how we change at each stage. We read '**My Great Grandpa**' (Martin Waddell) where a child takes her Great Grandpa out in his wheelchair and is in awe of all that he knows. We ask children to talk to somebody elderly in their family and ask them about what life used to be like when they were 5. Grandparents into school day- share their experiences and read their favourite story.

Changes over time- **Lifecycle** of a seed/seasons

Ordering how to plant a bean seed

Jack and the Beanstalk- traditional tale

Summer 1: As part of our All Creatures Great and Small topic we will explore **dinosaurs**; explaining to the children that these animals no longer live and are **extinct**. Dinosaur activities will be in the curiosity corner and provision to be explored by children.

Explore **fossils** and being **archaeologists** in the sand area/curiosity corner. We learn about the work of **Mary Anning** for her fossil discoveries.

Changes over time- **lifecycle** of a butterfly

Summer 2: As part of our Walk the Plank topic we look at some famous **pirates** and their **ships** from the past and compare these to ships today.

We learn about **Grace Darling** and how she rescued survivors from the shipwrecked Forfarshire in 1838.

As part of transition to Year 1 we talk about the year we have had together and our memories: discuss the class timeline and open the memory box. Discuss what we could do when we started Reception and what we can do now we are ready for Year 1.

History skills:

Changes within living memory: How they and their family have changed since they were born. Celebrating birthdays and discussing how old they are and birthdays from the past.

Events beyond living memory: World War, moon landing, dinosaurs

The lives of significant individuals in the past: Neil Armstrong, Florence Nightingale, Mary Secole

Significant events, people and places in own locality: History of our school and church

Key history vocabulary:

Today, tomorrow and yesterday- used everyday when doing the calendar and timetable train and explicitly taught in Spring 2 Maths. We go on a Seasons walk to Crows Nest Park each season and compare how nature changes over time. A timeline of photos from the year to be added to the classroom so children experience a sense of the passing of time. Create a memory box to open in Summer 2 with photos and souvenirs of special times shared this year.

Present, past and future- we explicitly teach the correct use of past tense within in Englishs and everyday speech with the children.

When I was little

Ago

Order, sequence