



Knowledge Organiser



Topic:	My stories				
Subject:	Music	Term:	Autumn 2	Year Group/Class:	Reception

Prior/Background Knowledge:

The children have performed as part of the harvest festival and learnt to sing as part of a group and a whole school.

We have explored different instruments as part of our continuous curriculum but this will be our first music lessons in school.



Key questions from the children:

Key vocab and definitions:

-pulse: the heartbeat or steady beat of a song or piece of music.

-listen

-respond: say how you feel about something (in this case a piece of music)

-rhythm: The combination of long and short sounds to make patterns.

-instruments

-glocks: chime bars

-percussion: a collection of instruments including a tambourine, triangle, tambour, bells, maracas, seed shakers

-performing: singing and playing instruments

What the children will learn about and background information and key texts they will use:

The children will learn to sing the action songs I'm a little teapot, The grand old duke of York, Ring o roses, Hickory Dickory Dock, Not too difficult and the ABC song.

They will learn to listen and respond to music

Perform as part of a class and a small group

Children will learn to play an untuned or tuned instrument in time to the music.

Demonstrate the pulse of a piece of music through clapping, clicking, tapping or stamping their feet.

Assessment:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

Evaluation:

Quotes from the children and any next steps for development: