



Knowledge Organiser



Topic:	Me!			
Subject:	Music	Term:	Autumn 1	Year Group/Class:
		Reception		

Prior/Background Knowledge:

The children will come to school with lots of different musical experiences. Hopefully most children will know a bank of nursery rhymes from nursery or home.



Key questions from the children:

Key vocab and definitions:

-pulse: the heartbeat or steady beat of a song or piece of music.

-listen

-respond: say how you feel about something (in this case a piece of music)

-rhythm: The combination of long and short sounds to make patterns.

-performing: singing, playing instruments or dancing in front of an audience.

-pitch- is the music high or low

What the children will learn about and background information and key texts they will use:

The children will learn to sing Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught A Fish Alive, This Old Man, Five Little Ducks, Name Song and Things For Fingers

They will have the opportunity to listen and respond to a variety of different styles of music.

They will learn to sing some nursery rhymes and action songs

They will learn to improvise and use some musical instruments

They will share and perform the songs they have learnt.

Assessment:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

Evaluation:

Quotes from the children and any next steps for development: