

Knowledge Organiser



Торіс:	Reflect, rewind and replay				
Subject:	Music	Term:	Summer 2	Year Group/Class:	Reception

Prior/Background Knowledge:

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.



Key vocab and definitions:

- -pulse: the heartheat or steady beat of a song or piece of music.
- rhythm: when long sounds and short sounds are put together.
- -pitch: range of high and low sounds.

Key questions from the children:

What the children will learn about and back	ground information and key texts they will use:				
Listen out for instruments they can hear within musical extracts.					
Begin to compose sections of a familiar song by dragging notes on the computer.					
Further explore the theory of music: pulse, rhythm, pitch.					
Revisit previous learnt songs and perform.					
Assessment:	<u>Evaluation:</u>				

% at Emerging % at Basic % at Advancing % at Deep

Quotes from the children and any next steps for development: