

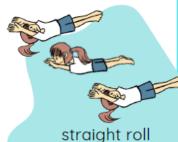
Knowledge Organiser Gymnastics Unit 2 Nursery/Reception



Children will develop basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences.

They begin to understand using levels and directions when travelling and balancina.





Ladder Knowledge Children will learn to make different shapes with their bodu.

Shapes:

Children will learn to be still when holding a balance.

Balances:

to change their body shape to help them to roll.

Rolls:

Children will learn Children will learn that bending their knees will help them to land safely.

Jumps:

Children will learn that counting to five when holding a shape or balance will allow people to see it clearlu.

Strategy:

Social and

Social Emotional Thinking

This unit will develop the following skills:

work safely, collaboration, share and take turns, support others

determination, confidence

comprehension, creativity, select and apply

Phusical Skills

shapes

- barrel roll
- balances
- straight roll
- jumps
- · progressions of a forward roll



This unit will help

children to:

· move different bodu

parts at the same time

balance

be stronger

· be more flexible



Children will be taught to:

- · Move around safely and with control.
- · Have an awareness of others and items in the teaching space.
- Take turns when instructed.
- To store equipment safely when not in use.
- · Remove shoes and socks when taking part in aumnastics lessons.
- To use apparatus safely.



Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk



Book Balance



What you need: your favourite story

. Using your favourite story, pick out three characters and create a balance that represents each one e.g.





- Read through your story or ask someone else to!
- · Each time the character is mentioned, hold the balance you have created for five seconds.
- · Make this harder by holding your balance until the next character is mentioned!

www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



@getset4education136





Key Vocabulary

around still land balance over straight hold rock through jump roll travel

