



Knowledge Organiser



Topic:	What do religious believers believe about who created the world?				
Subject:	R.E	Term:	Summer 2	Year Group/Class:	Reception

Prior/Background Knowledge:

This unit will involve children exploring the outdoors and the wonders of nature during different seasons. It will give the opportunity for children to investigate, take an interest in and look after the natural world. Religious beliefs and stories about creation will be explored and children will explore how believers take care of the world due to their beliefs about creation. This unit focuses solely on religious beliefs about creation however there are many interesting cultural stories about creation that teachers may wish to explore with children.



Key vocab and definitions:

Creation: the creating of the universe, especially regarded as an Act of God.

Jewish: following the Judaism religion

Shabbat: The Sabbath, special day of rest.

Khalifa: Humans as Allah's stewards on Earth.

Key questions from the children:

What the children will learn about and background information and key texts they will use:

Key questions:

What does the word creation mean? Who do Christians believe created the world? What is the Christian story of Creation?

How was our world made? How and why do Christians say 'Thank you' to God? Why do Christians look after the world?

What do Jewish people believe about creation? What are some of the things that happen at Shabbat? How is the Jewish creation story similar or different to the Christian story of creation?

What do Muslims believe about creation? What is a Khalifa? Does the idea of looking after the world have anything to say to non-believers?

What is the Hindu story of Creation?

Key texts:

Creation stories from the Christian, Jewish, Muslim and Hindu faiths.

Assessment:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

Evaluation:

Quotes from the children and any next steps for development: