

Knowledge Organiser



Prior/Background Knowledge:

This unit explores the need to follow rules and the way in which we care for our friends and families. It helps children begin to develop an awareness of the wider world in which they live. Children will explore rules at home, school, the library, swimming baths, church, mosque etc... They will look for similarities and differences in rules and explore why we need rules. Children are familiar with the school rules and Christian Values and these are discussed on a daily basis. Much of the Jigsaw PSED work also talks about being a good friend the importance of being kind. Children have learnt about a Church in the previous two units of work but this is the first time we will discuss a mosque and the Islamic religion.



Key questions from the children:

Key vocab and definitions:

Rules: a set of instructions understood and followed by a particular group of people.

Helpful: someone giving or ready to give help

Friend: people with a bond or mutual affection for one another

Quality: a characteristic someone has

Church: a holy place for Christians to worship

Mosque: a holy place for Muslims to worship

Prophet Muhammad: A leader and founder of Islam

Jesus: The Son of God in Christianity

Disciples: The friends and followers of Jesus

God: The creator and ruler of the world in Christianity

Allah: The one and only God in Islam

Care: To feel concerned about someone else

Charity: To provide help and money for those in need

What the children will learn	about and backaro	und information and k	eu texts they will use:

- Rules followed in specific places and why sets of rules are not always the same.
- Why we need rules and what would happen if we didn't have any.
- Why it is important to be helpful
- What qualities make a good friend
- It is good to have different types of friends who all have different qualities
- Jesus friends were called his disciples
- The message in the story of The Lost Sheep-Go cares for everyone
- How can we care for people in need- our friends, neighbours, families, people we hear about on the news

Texts:

- -The Good Samaritan
- -Prophet Muhammad and the bad-tempered woman
- Clever sticks by Bernard Ashley
- The story of Jesus calling his disciples
- -The Caring Neighbour by Karema Bouroubi
- -The Story of The Lost Sheep

Assessment:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

Evaluation:

Quotes from the child	ren and any	next steps f	or development:
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