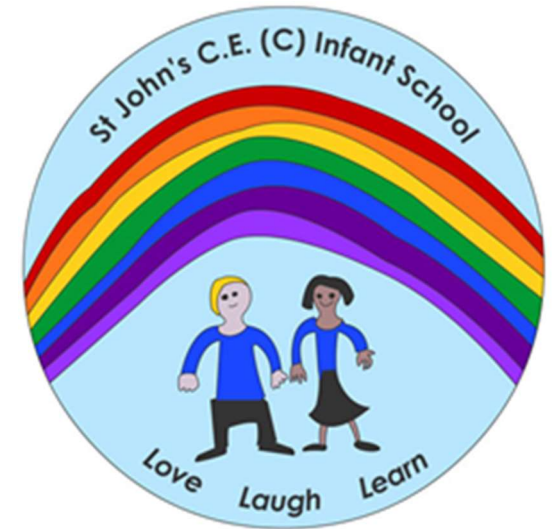




School Improvement Plan 2020 - 2021



St.John's C.E. (C) Infant School

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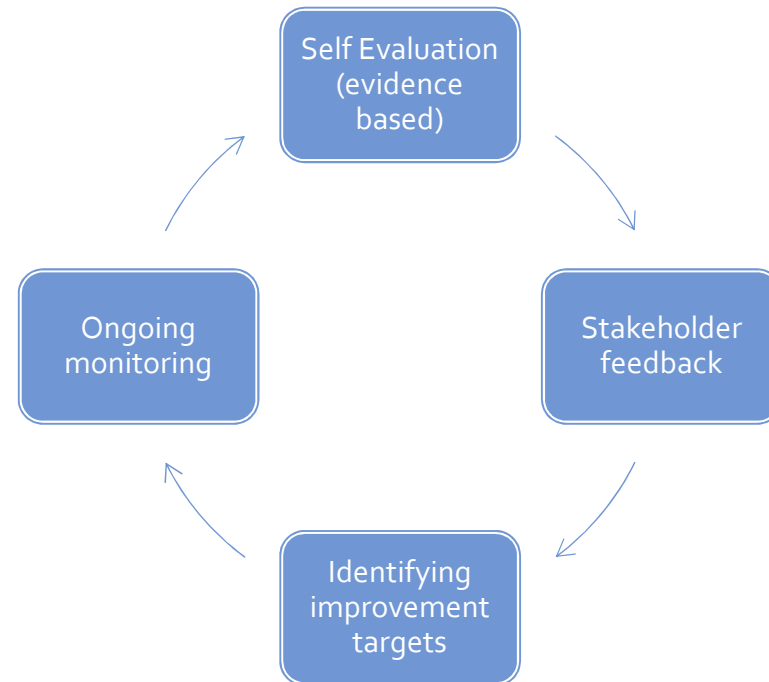
2019 – 2020 summary:

- Last academic year, we adopted White Rose Maths and created Long-Term planning using it. Staff had developed new resources and methods of delivery and thought that the outcomes were really improving with a focus on Mastery in Maths using concrete, pictorial, abstract methods. Children were much more secure in using numbers in different ways. However, due to COVID-19, we had no end of year data to reflect this based on testing, which is why we feel it is necessary to carry this forward to 2020 – 2021.
- Enrichment was successful last year and will be further developed over the coming year as part of mental health and well-being.
- The curriculum was reviewed and started to be developed by subject leaders last year and will be continued as part of this development plan.
- Due to COVID-19, it is not yet known when the next steps will take place in the process of becoming a Primary school. Therefore, it has not been considered as part of this development plan but will be a standing item on future governing body meetings.

School Improvement Planning

School Improvement Planning is determined by a number of factors:

- Robust and effective School Self Evaluation
- Internal stakeholders views i.e. staff, parents/carers, governors and pupils
- External stakeholders views i.e. Local Authority (LA), Ofsted, SIAMS
- The changing needs/fluctuations of the special school setting



In order to constantly set a culture of high standards and pupil outcomes, the school must reflect and evaluate. Through a process of evidence-based Self Evaluation, St John's Infant School views itself as a good school. This is in line with both internal and external Quality Assurance.

Key Priority 1: Develop the curriculum and extra-curricular opportunities offered in school to enable children to catch academically, socially and emotionally following COVID – 19 lockdown.

<u>Term</u>	<u>Action</u>	<u>Cost</u>	<u>Lead Person</u>	<u>Success Criteria</u>	<u>Evaluation/Impact</u>
Autumn	<ul style="list-style-type: none"> Assess all KS1 children in the key areas of Reading, Writing and Maths to gain an attainment baseline and attempt to identify children who have been severely impacted by COVID-19 closure. 	Teaching Staff Budget £430,078	Class teachers. A Blackburn	<ul style="list-style-type: none"> Baseline information collected. Staff will have a good indication of the children who are behind and those well behind expectations. Interventions planned accordingly. 	
	<ul style="list-style-type: none"> Teach to current Year group objectives and then break them down where needed by referring to smaller steps taken from the previous year's objectives. 	Teaching Staff Budget £430,078	Class teachers.	<ul style="list-style-type: none"> Year group objectives been used for planning. Children making progress towards year group expectations but may be previous year's smaller steps. 	
	<ul style="list-style-type: none"> Use any allocated funding specifically provided to schools effectively to minimize the effects of COVID-19 closure. 	Circa £81 per pupil (TBC)	A Blackburn	<ul style="list-style-type: none"> Funding designated to certain projects and impact monitored. Impact shared with governors. 	
	<ul style="list-style-type: none"> Use support staff to deliver timetabled intervention to targeted individuals as well as running same day intervention. 	Support Staff Budget £180,380	Class teachers.	<ul style="list-style-type: none"> Quality, informative records in place for timetables small group intervention and same day intervention. Progress evident in books as a result of intervention. 	
	<ul style="list-style-type: none"> Modify methods of delivery in KS1 so that more continuous curriculum opportunities are offered and children work in smaller groups, supported by adults where needed. 	Teaching Staff Budget £430,078 Support Staff Budget £180,380	Class teachers.	<ul style="list-style-type: none"> Continuous curriculum set up in KS1. More flexible, focused ways of teaching in place in KS1 – less whole class teaching in parts. 	
	<ul style="list-style-type: none"> Children in Year 1 to be taught in the same teaching groups as in Reception for familiarity. 	Teaching Staff Budget £430,078	Class teachers.	<ul style="list-style-type: none"> Children remain with their reception class and have good groups of close peers. 	

		Support Staff Budget £180,380			
	<ul style="list-style-type: none"> Extend the range of extra-curricular activities offered by continuing to buy a club in on a weekly basis but also to deliver sessions by teaching/support staff depending on their skills and interests. Teachers to be offered incentive of an extra 1/2 day's PPA for running a club over a half term or a free lunch weekly for running a lunchtime club. 	Sports Premium Budget £7,133	A Blackburn	<ul style="list-style-type: none"> Extra-curricular timetable for the year/term in place. An increase in opportunities offered. Increase in the uptake of extra-curricular activities. 	
	<ul style="list-style-type: none"> All Reception children to attend school part-time for a week at first due to a lack of attendance up to starting school. Children to then extend to full days as and when they are ready to. 	Teaching Staff Budget £430,078 Support Staff Budget £180,380	E Brunton	<ul style="list-style-type: none"> Children to be more ready for school and ready to learn. Decrease in the amount of social and emotional problems than anticipated. Staff have a good insight into individual needs. 	
	<ul style="list-style-type: none"> Class pages on website to have 3 key skills/activities for Maths and 3 for Reading/Writing for children to practice at home to support learning in school. These will not be changed frequently and will recap prior learning. 	Teaching Staff Budget £430,078	Class teachers	<ul style="list-style-type: none"> Class pages to have key skills/activities on for parents to help support their children at home. 	
	<ul style="list-style-type: none"> Purchase new Computing equipment to enable whole class teaching of the Computing curriculum. 	Devolved Capital £9,506	A Blackburn and S Preston	<ul style="list-style-type: none"> New Ipads and laptops purchased and being use in school to deliver the curriculum. 	
	<ul style="list-style-type: none"> Devise and develop a Computing curriculum that is engaging and teaches the children skills that are relevant for their age. COVD – 19 has enable us to realise the importance of our children to be competent in using technology from such an early age. 	CPD & Network Budget £3,850	S Preston.	<ul style="list-style-type: none"> A Computing curriculum in place that reflects the needs and interest of our individuals and their families. A wider range of Computing skills being taught across all year groups. Timetable in place for classes to use new resources. 	
	<ul style="list-style-type: none"> Purple Maths to deliver INSET training on Monday 2nd November to inspire and influence our staff and improve subject knowledge. 	IT Budget, Purple Mash annual subscription £800	S Preston.	<ul style="list-style-type: none"> INSET delivered and staff feel inspired and have improved subject knowledge. Changes to Computing Curriculum may be needed. 	

	<ul style="list-style-type: none"> Continue to offer a varied and interesting enrichment program in school each Friday afternoon for KS1 children and develop further community links so children can pursue new interests out of school. 	<p>Teaching Staff Budget £430,078</p> <p>Support Staff Budget £180,380</p>	A Blackburn.	<ul style="list-style-type: none"> Enrichment to take place weekly. Timetable in place. Children to choose their enrichment activity. Effect of Feel Good Fridays to gain more recognition by parents, staff and visitors. 	
Spring	<ul style="list-style-type: none"> Teach to current Year group objectives and then break them down where needed by referring to smaller steps taken from the previous year's objectives. 	Teaching Budget £430,078	Class teachers.	<ul style="list-style-type: none"> Year group objectives been used for planning. Children making progress towards year group expectations but may be previous year's smaller steps. 	
	<ul style="list-style-type: none"> Monitor the use of support staff to deliver timetabled intervention to targeted individuals as well as running same day intervention. 	Management time	SLT.	<ul style="list-style-type: none"> Quality, informative records in place for timetables small group intervention and same day intervention. Progress evident in books as a result of intervention. 	
	<ul style="list-style-type: none"> Extend the range of extra-curricular activities offered by continuing to buy a club in on a weekly basis but also to deliver sessions by teaching/support staff depending on their skills and interests. Teachers to be offered incentive of an extra 1/2 day's PPA for running a club over a half term or a free lunch weekly for running a lunchtime club. 	Sports Premium Budget £7,133	A Blackburn.	<ul style="list-style-type: none"> Extra-curricular timetable for the year/term in place. An increase in opportunities offered. Increase in the uptake of extra-curricular activities. 	
	<ul style="list-style-type: none"> Computing coordinator to plan and deliver INSET for staff regarding an effective computing curriculum that meets the needs and interest of our individual children. 	CPD & Network Budget £3,850	S Preston.	<ul style="list-style-type: none"> INSET delivered in staff meeting time to inspire and improve the subject knowledge of staff. Interest and needs of our children reflected in our curriculum. 	
	<ul style="list-style-type: none"> Continue to offer a varied and interesting enrichment program in school each Friday afternoon for KS1 children and develop further community links so children can pursue new interests out of school. 	<p>Support Staff Budget £180,380</p> <p>Voluntary Contribution up to £5 per child</p> <p>School Fund</p>	A Blackburn.	<ul style="list-style-type: none"> Enrichment to take place weekly. Timetable in place. Children to choose their enrichment activity. Effect of Feel Good Fridays to gain more recognition by parents, staff and visitors. 	

	<ul style="list-style-type: none"> Hold curriculum evenings/afternoons for parents to celebrate learning taking place in identified subjects and provide a workshop on how they can support their child in that subject further. 	Subject area budgets up to £1,000	A Blackburn and Subject coordinator.	<ul style="list-style-type: none"> Improved parental engagement in learning. 	
Summer	<ul style="list-style-type: none"> Teach to current Year group objectives and then break them down where needed by referring to smaller steps taken from the previous year's objectives. 	Teaching Staff Budget £430,078	Class teachers.	<ul style="list-style-type: none"> Year group objectives been used for planning. Children making progress towards year group expectations but may be previous year's smaller steps. 	
	<ul style="list-style-type: none"> Monitor the use support staff to deliver timetabled intervention to targeted individuals as well as running same day intervention. 	Management Time	SLT.	<ul style="list-style-type: none"> Quality, informative records in place for timetables small group intervention and same day intervention. Progress evident in books as a result of intervention. 	
	<ul style="list-style-type: none"> Extend the range of extra-curricular activities offered by continuing to buy a club in on a weekly basis but also to deliver sessions by teaching/support staff depending on their skills and interests. Teachers to be offered incentive of an extra ½ day's PPA for running a club over a half term or a free lunch weekly for running a lunchtime club. 	Sports Premium Budget £7,133	A Blackburn.	<ul style="list-style-type: none"> Extra-curricular timetable for the year/term in place. An increase in opportunities offered. Increase in the uptake of extra-curricular activities. 	
	<ul style="list-style-type: none"> Computing coordinator to plan and deliver INSET for staff regarding an effective computing curriculum that meets the needs and interest of our individual children. 	CPD & Network Budget £3,850	S Preston.	<ul style="list-style-type: none"> INSET delivered in staff meeting time to inspire and improve the subject knowledge of staff. Interest and needs of our children reflected in our curriculum. 	
	<ul style="list-style-type: none"> Continue to offer a varied and interesting enrichment program in school each Friday afternoon for KS1 children and develop further community links so children can pursue new interests out of school. 	Support Staff Budget £180,380 Voluntary Contribution up to £5 per child School Fund	A Blackburn.	<ul style="list-style-type: none"> Enrichment to take place weekly. Timetable in place. Children to choose their enrichment activity. Effect of Feel Good Fridays to gain more recognition by parents, staff and visitors. 	

Key Priority 2: Develop a love of reading alongside continuing to deliver high quality phonics teaching.

<u>Term</u>	<u>Action</u>	<u>Cost</u>	<u>Lead Person</u>	<u>Success Criteria</u>	<u>Evaluation/Impact</u>
Autumn	<ul style="list-style-type: none"> Use school funds to purchase resources to revamp the Blue room into a new reading room all based around books. 	School Fund Love of Reading £971.50 Literacy Budget £1,500	A Blackburn and L Wilks.	<ul style="list-style-type: none"> New resources purchased and made that reflect books and inspires children to read. Children are excited to use the room. Children's recommendations are reflected in the room. Room to be reflective of reading in all age groups. 	
	<ul style="list-style-type: none"> New elected school council to organise a whole school election to vote on a new name for the room to give a stronger sense of ownership. School council to organise Reading Room Monitors to look after the library and room. 	Library annual license £199	A Blackburn.	<ul style="list-style-type: none"> New room renamed and official opening taken place after school council have organised an election (Democracy). Monitor timetable in place. 	
	<ul style="list-style-type: none"> Timetable each class to access the library and new room to borrow books to take home on a weekly basis 	N/A	A Blackburn and L Wilks.	<ul style="list-style-type: none"> Each class to be accessing library and books going home on a weekly basis. 	
	<ul style="list-style-type: none"> Promote reading in the outdoors by purchasing and setting up a Reading Shed in the outdoor garden for the children access. 	School Fund Love of Reading £971.50	A Blackburn.	<ul style="list-style-type: none"> Outdoor reading shed to be in place for use at lunchtimes and within the teaching of the curriculum Shed to be resourced sufficiently and reflective of all age groups, genders, ethnicity groups, abilities etc. 	
	<ul style="list-style-type: none"> School entrance hall to reflect our aim of increasing the amount of reading for pleasure and sharing of books. 	School Fund Love of Reading £971.50	A Blackburn and L Wilks.	<ul style="list-style-type: none"> School entrance is attractive and reflects that we hold reading to be a key part of our curriculum and everyday school life. 	

	<ul style="list-style-type: none"> Introduce various other ways of getting children more engaged in their reading. This includes setting up Monopoly based reward board, whole class treats for reaching a targeted amount of reading, whole school reading opportunities, use of Class Dojo and the school website to promote reading. 	Literacy Budget £1,500 Website license £499 School Fund	A Blackburn and L Wilks.	<ul style="list-style-type: none"> Children are self-motivated and rewarded for reading. Children are developing a true love for reading and can talk openly with enthusiasm about books they have read/reading. 	
	<ul style="list-style-type: none"> Send out invites to recruit volunteers to listen to children read in the new area. This includes children being able to access it at lunchtime with a volunteer. 	Admin Staff Budget £51,760	A Blackburn.	<ul style="list-style-type: none"> Volunteers recruited and used to support reading in school. 	
Spring	<ul style="list-style-type: none"> Monitor the use of and impact of the new resources on reading across school. 	TLR £1,426	L Wilks.	<ul style="list-style-type: none"> Resources used positively and widely with all age groups. 	
	<ul style="list-style-type: none"> Give children the opportunity to choose books to read to each other. This may include developing reading buddies. 	TLR £1,426	L Wilks.	<ul style="list-style-type: none"> Children read to each other and not just adults reading. 	
	<ul style="list-style-type: none"> School council help to organise events for World Book Day 2021, which includes organising a fundraising event to raise money for new books. 	School Fund	A Blackburn.	<ul style="list-style-type: none"> World Book Day events planned. Funds raised for school to spend on reading resources. 	
Summer	<ul style="list-style-type: none"> Monitor the use of and impact of the new resources on reading across school. 	TLR £1,426	L Wilks.	<ul style="list-style-type: none"> Resources used positively and widely with all age groups. 	
	<ul style="list-style-type: none"> Give children the opportunity to choose books to read to each other. 	TLR £1,426	L Wilks.	<ul style="list-style-type: none"> Children read to each other and not just adults reading. 	
	<ul style="list-style-type: none"> Use pupil voice to assess engagement in reading and use it devise priorities for the following year. 	Management time TLR £1,426	A Blackburn and L Wilks.	<ul style="list-style-type: none"> Questionnaires/interviews carried out to assess the impact of all the above on the children and what needs to be changed for the next academic year. 	

Key Priority 3: Further improve and assess the attainment and progress in Maths across Early Years and Key Stage 1.

<u>Term</u>	<u>Action</u>	<u>Cost</u>	<u>Lead Person</u>	<u>Success Criteria</u>	<u>Evaluation/Impact</u>
Autumn	<ul style="list-style-type: none"> Maths INSET delivered to Support Staff on Monday 7th September by Maths coordinator to improve their subject knowledge of White Rose Maths introduced last year. 	Support Staff Budget £180,380 CPD & Network Budget £3,850 Maths budget £500	E Brunton.	<ul style="list-style-type: none"> Quality INSET delivered. Subject knowledge improved. 	
	<ul style="list-style-type: none"> Carry out lesson observations, learning walks and book scrutinies to monitor the teaching and learning of Maths using the new White Rose Maths resources and long-term plans created last year. 	Management time White Rose Maths annual license £49	A Blackburn and E Brunton.	<ul style="list-style-type: none"> Teaching and Learning regularly monitored, feedback given and improvements seen. 	
	<ul style="list-style-type: none"> Teachers to assess children at the end of Autumn Term using White Rose Maths Assessment toolkit and data to be analysed and discussed in Pupil Progress. 	Teaching Staff Budget £430,078 White Rose Maths annual license £49	A Blackburn.	<ul style="list-style-type: none"> Children closely tracked and assessed accurately. Improvements in progress evident. 	
Spring	<ul style="list-style-type: none"> Hold a maths morning/afternoon where parents are invited into the classroom to see maths lessons in action and then receive information via a workshop/written material how best they can support their children. 	Management time Maths budget £500	A Blackburn and E Brunton	<ul style="list-style-type: none"> Parents are more aware of the expectations in their child's year group. Parents are better equipped with knowledge and resources of how to support their child at home with Maths. 	

	<ul style="list-style-type: none"> Further Support staff meetings held to further enhance subject knowledge. Staff also given chance to see delivery of Maths in other Year groups to what they normally work in. 	<p>Support Staff Budget £180,380</p> <p>CPD & Network Budget £3,850</p>	A Blackburn and E Brunton.	<ul style="list-style-type: none"> Quality INSET delivered. Subject knowledge improved. 	
	<ul style="list-style-type: none"> Carry out lesson observations, learning walks and book scrutinies to monitor the teaching and learning of Maths using the new White Rose Maths resources and long-term plans created last year. 	<p>Management time</p> <p>White Rose Maths annual license £49</p>	A Blackburn and E Brunton.	<ul style="list-style-type: none"> Teaching and Learning regularly monitored, feedback given and improvements seen. 	
	<ul style="list-style-type: none"> Teachers to assess children at the end of Spring Term using White Rose Maths Assessment toolkit and data to be analysed and discussed in Pupil Progress. 	<p>Teaching Staff Budget £430,078</p> <p>White Rose Maths annual license £49</p>	A Blackburn.	<ul style="list-style-type: none"> Children closely tracked and assessed accurately. Improvements in progress evident. 	
Summer	<ul style="list-style-type: none"> Teachers to assess children at the end of Summer Term using White Rose Maths Assessment toolkit and data to be analysed and discussed in Pupil Progress. 	<p>Teaching Staff Budget £430,078</p> <p>White Rose Maths annual license £49</p>	A Blackburn and E Brunton.	<ul style="list-style-type: none"> Children closely tracked and assessed accurately. Improvements in progress evident. 	
	<ul style="list-style-type: none"> Whole school Maths Audit carried out as a SLT to assess the impact of White Rose Maths and make suitable plans for improving the quality of Teaching and Learning of Maths in 2021 – 2022. 	<p>Management time</p> <p>White Rose Maths annual license £49</p>	A Blackburn and E Brunton.	<ul style="list-style-type: none"> Audit carried out. Strengths and areas identified as part of school improvement for the next academic year. 	

Key Priority 4: Deliver effective SEND provision to meet the increased number and variability in SEND needs.

<u>Term</u>	<u>Action</u>	<u>Cost</u>	<u>Lead Person</u>	<u>Success Criteria</u>	<u>Evaluation/Impact</u>
Autumn	<ul style="list-style-type: none"> Ensure that transition for SEND children is smooth by teaching staff having quality handover time/time on the phone with Early Years providers, prior to September 2020. 	Teaching Staff Budget £430,078 Management time	P Missett	<ul style="list-style-type: none"> SEND paperwork is matched closely to the needs of the children. Provision is accessible but challenging too for all SEND children. SEND register is up to date. 	
	<ul style="list-style-type: none"> Ensure that the increased number of special needs on entry into Reception are catered for and teaching support is adequately in place. This will involve the SENDCO liaising closely with outside agencies and the Headteacher working with the Early Years staff to create health care plans. 	Teaching Staff Budget £430,078 Management time	P Missett	<ul style="list-style-type: none"> Support and provision is appropriate for new starters. Appropriate external agencies involved where needed. 	
	<ul style="list-style-type: none"> Create a bank of resources to be used for SEND children across different year groups. 	Management time SEND budget £1,000	P Missett	<ul style="list-style-type: none"> Resources for different needs available and used effectively. 	
	<ul style="list-style-type: none"> Provide teaching and support staff INSET on using specific SEND resources. 	Management time CPD & Network Budget £3,850	P Missett	<ul style="list-style-type: none"> Improved subject knowledge for support and teaching staff with regards to SEND resources. 	
	<ul style="list-style-type: none"> Where needs are not being met fully by My Support Plans, apply for EHCP's where needed in order for school to receive additional funding and more specific support for individuals. 	Management time	P Missett	<ul style="list-style-type: none"> SEND paper work is up to date and informative for parents and staff to help ensure children make progress. EHCP'S are applied for where deemed appropriate and 	

				actions put into action/funding used effectively.	
Spring	Modify/purchase teaching resources where needed and provide teaching and support staff INSET on using specific SEND resources where needed.	Management time CPD & Network Budget £3,850	P Missett	<ul style="list-style-type: none"> Improved subject knowledge for support and teaching staff with regards to SEND resources. 	
	<ul style="list-style-type: none"> Where needs are not being met fully by My Support Plans, apply for EHCP's where needed in order for school to receive additional funding and more specific support for individuals. 	Management time	P Missett	<ul style="list-style-type: none"> SEND paper work is up to date and informative for parents and staff to help ensure children make progress. EHCP'S are applied for where deemed appropriate and actions put into action/funding used effectively. 	
Summer	Modify/purchase teaching resources where needed and provide teaching and support staff INSET on using specific SEND resources where needed.	Management time CPD & Network Budget £3,850	P Missett	<ul style="list-style-type: none"> Improved subject knowledge for support and teaching staff with regards to SEND resources. 	
	<ul style="list-style-type: none"> Where needs are not being met fully by My Support Plans, apply for EHCP's where needed in order for school to receive additional funding and more specific support for individuals. 	Management time	P Missett	<ul style="list-style-type: none"> SEND paper work is up to date and informative for parents and staff to help ensure children make progress. EHCP'S are applied for where deemed appropriate and actions put into action/funding used effectively. 	
	<ul style="list-style-type: none"> Ensure that transition for 2021 – 2022 is carefully planned for. 	Management time	P Missett and A Blackburn	<ul style="list-style-type: none"> Staff feel confident of how to meet individual needs. Children are less anxious about moving year groups due to quality time spent in new classes. 	

Key Priority 5: Improve the quality of teaching of handwriting and ensure consistency across school.

<u>Term</u>	<u>Action</u>	<u>Cost</u>	<u>Lead Person</u>	<u>Success Criteria</u>	<u>Evaluation/Impact</u>
Autumn	<ul style="list-style-type: none"> As a staff team decide on letter formation and joins and purchase suitable software/font that can be used widely across school e.g. displays, worksheets, labels etc. 	English budget if needed – around £100.	A Blackburn.	<ul style="list-style-type: none"> Suitable fonts used widely across school. Letter formation and joins are consistent across year groups and progressive from year group to year group. 	
	<ul style="list-style-type: none"> Write a new handwriting policy and ensure all staff and parents have had access to it, including making this accessible on the school website. 	Management time	A Blackburn.	<ul style="list-style-type: none"> Policy written and implemented. 	
	<ul style="list-style-type: none"> Purchase new handwriting books for all year groups that match the types of lines seen in other books e.g. topic and English books. 	KS1 Budget £1,300	A Blackburn.	<ul style="list-style-type: none"> New handwriting books purchased and raised standards and expectations evident. 	
	<ul style="list-style-type: none"> Display letter formations and joins expected for each year group in classrooms for staff/children to refer to. 	Teaching Staff Budget £430,078 Support Staff Budget £180,380	Class teachers and English Coordinator.	<ul style="list-style-type: none"> Charts in classroom to improve or check subject knowledge where needed. 	
	<ul style="list-style-type: none"> Carry out a book scrutiny in October and December to ensure that standards and progress in handwriting are consistent across school. 	Management time TLR £1,426	English Coordinator and A Blackburn.	<ul style="list-style-type: none"> Letter formation and joins are consistent across year groups and progressive from year group to year group. Presentation is of high standard. 	
	<ul style="list-style-type: none"> Hold a meeting with support staff to model new expectations. 	Management time TLR £1,426 Support Staff Budget £180,380	English Coordinator and A Blackburn.	<ul style="list-style-type: none"> Meeting/INSET carried out. Classroom expectations from all staff monitored. 	

	<ul style="list-style-type: none"> Early Years Pencil Grip – Fine motor skills development 	TLR £2852 EYFS Budget £600	E Brunton	<ul style="list-style-type: none"> Children better equipped for writing development as they enter KS1. 	
Spring	<ul style="list-style-type: none"> Carry out a book scrutiny in April to ensure that standards and progress in handwriting are consistent across school. 	Management time TLR £1,426	English Coordinator and A Blackburn.	<ul style="list-style-type: none"> Letter formation and joins are consistent across year groups and progressive from year group to year group. Presentation is of high standard. Progression in individual books is evident. 	
	<ul style="list-style-type: none"> Carry out handwriting moderation in staff meetings. Use end of key stage expectations for guidance. 	Management time TLR £1,426	English Coordinator and A Blackburn.	<ul style="list-style-type: none"> Moderation carried out. 	
	<ul style="list-style-type: none"> Implement handwriting intervention where needed and communicate with parents so they can help follow this up at home. 	Teaching Staff Budget £430,078 Support Staff Budget £180,380	Class teachers.	<ul style="list-style-type: none"> Handwriting intervention in place. Quality and effective communication with parents taken place. 	
Summer	<ul style="list-style-type: none"> Carry out a book scrutiny in the Summer Term to ensure that standards and progress in handwriting are consistent across school. 	Management time TLR £1,426	English Coordinator and A Blackburn.	<ul style="list-style-type: none"> Letter formation and joins are consistent across year groups and progressive from year group to year group. Presentation is of high standard. Progression in individual books is evident. 	
	<ul style="list-style-type: none"> Carry out handwriting moderation in staff meeting. Use end of key stage expectations for guidance. 	Management time TLR £1,426	English Coordinator and A Blackburn.	<ul style="list-style-type: none"> Moderation carried out. 	
	<ul style="list-style-type: none"> Implement handwriting intervention where needed and communicate with parents so they can help follow this up at home. 	Teaching Staff Budget £430,078	Class teachers.	<ul style="list-style-type: none"> Handwriting intervention in place. 	

		Support Staff Budget £180,380		<ul style="list-style-type: none">• Quality and effective communication with parents taken place.	
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