

Evidencing the Impact of the Primary PE and Sport Premium

2023 - 2024

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HER](#)



St John's C E (C) Primary School

Intent Statement

PE



St John's C E (C) Primary School aims to provide children with the opportunities to build character, develop values such as perseverance, determination, fairness and respect through physical activity, as well as promoting the importance of a healthy and active lifestyle.

Our Rainbow Curriculum has been developed by staff to ensure full coverage of the National Curriculum and PE is taught twice a week through class teachers supported by professional sports coaches. From EYFS to the end of KS2, our children are encouraged to explore movement and extend their agility, balance and coordination as individuals and as part of a team through fun games. Children are provided with a variety of opportunities to practice and develop their confidence in order to master basic movements and apply them in a range of activities and sports. We want our children to succeed and excel in competitive and physical activities against both themselves and their peers.

Our Rainbow Curriculum allows us to deliver opportunities to do this within dedicated lessons but aims to embed this as an integral part of our lives, raising awareness of health and wellbeing, fitness and sporting events in the world we live in.

Where possible the importance of being active is reinforced across the curriculum throughout the day from the Rise and Shine breakfast club, brain breaks in lessons, enrichment activities and after school clubs. It is our aim as a Christian school to support our children to develop the necessary skills, confidence and personal characteristics needed to make healthy choices whilst at our school and throughout their lives.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2023/24		Total fund allocated: £17,390	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% (£2863)
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
To provide all children with high quality physical play in addition to PE provision.	An additional Lunchtime Supervisor to be used as a play leader supervisor on a daily basis. This person will support SEND children in a separate playground so their needs are met and also so more equipment can be put into the main playground safely meaning a better and more engaging physical activity offer during lunchtimes for everyone.	£2863 and school budget to fund the other £3137)	Children enjoy lunchtimes and play. Staffing has enabled more structured play. This is also led by trained play leaders (children) as well as staff. Pupil voice evidences this. SEND children's needs are met through structured plan and extra support tailored to individual needs.	Sustain this as school grows next year. Use of additional playground next year. New playleader training from SSP and Beyond the Physical.

Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% (£5467)
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
<p>To increase physical activity and close the gap between the children achieving recommended daily amount of exercise and those not.</p> <p>To improve behaviour in the playground through peer support and engagement</p> <p>To promote leadership, responsibility and confidence within sports leaders</p>	Training for new playground buddies by an external sports coach for identified Year 4 children who will then run daily activities the rest of the week to inspire others.	£1260 (£35 x 6 half terms of 6 weeks).	<p>More engagement in playtimes.</p> <p>Playleaders have ensure more physical activity.</p> <p>Behaviour has improved because of the structure.</p> <p>Leaders state that they feel valued and important and better relationships have been formed.</p> <p>They feel they have the skills and understanding to support younger children.</p>	<p>Sustain and review training and impact.</p> <p>Use of rewards to keep playleaders motivated – liaise with SSP e.g. Tag X.</p>
Provide a breakfast club to ensure children have the opportunity to start the day with a healthy breakfast and have the option of participating in physical exercise.	To continue to run daily breakfast club promoting healthy choices and opportunities for movement	£4207	Breakfast Club has run successfully all year. Movement e.g. Yoga have been introduced.	Continue good provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% (£6840)
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
To improve the quality of PE and outdoor learning being taught across our Rainbow Curriculum	<p>Sports coach to work weekly for an hour each with the HLTA and new to school teacher.</p> <p>Provision of Outdoor Curriculum Specialist – 4 hours per week for the whole year. Each class to get at least 1 half term's weekly session with the specialist. SEND children and others through enrichment to access the specialist's support.</p>	<p>£2520 (£70 x 6 half terms of 6 weeks).</p> <p>£4320</p>	<p>Closely monitored the effective use of Sports coaches. Reviewed and changed sports coach and seen a big improvement. Assessments have improved for those cohorts who have the new coach compared to previous. Staff and sports coaches have worked together to improve subject knowledge recently. Staff, Pe Lead and Sports coach have identified gaps in attainment and a plan in place to support this.</p> <p>Outdoor specialist has worked with identified SEND children once a week – change of plan. Whole classes accessed outdoor learning with teachers as when appropriate in the newly reviewed Rainbow Curriculum.</p>	<p>Continue to improve standards. Purchase the services of Beyond the Physical for an external review on PE, as done previously when an infant school. Sports coaches used to work alongside staff new to school, including ECT. Plan in place to allow observing sports coach, team teaching and whole teaching with reviews and assessment from the sport coach.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% (£1620)
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
Children to have additional opportunities to access multi-skills, dance and invasion games.	Each member of teaching staff will be offered the chance to deliver a 6 weeks after school club and in return get an extra ½ a day's PPA which will be covered by a cover supervisor – 3 hours per session.	£15 per hour x 3hrs x 8 teachers = £360	Good range of extra-curricular clubs available for all key stages.	Continue to expand range and number of extra-curricular clubs and increase number of children participating in them across the year. 27.89% of children accessed a club.
To increase levels of fitness of children who have been identified as being in the bottom 20%	Targeted after school club following whole school assessment	£1260 (£35 x 6 half terms of 6 weeks).	SSP been into run and lead additional sessions on a variety of skills for lowest 20%, many of which are also SEND.	Continue to target bottom 20% next year. Lunchtime club to be run.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (£600)
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
Increased participation in inter and intra school competitive sports.	<p>Joining the school games programme through the local School Sports Partnership.</p> <p>Entry fees for local competitions.</p> <p>Work with Playground Buddies to set up more intra school sport competitions</p>	<p>£500</p> <p>£100</p> <p>None</p>	<p>Completed. This includes:</p> <p>Competitive Sports Day</p> <p>Girls football</p> <p>Multiskills for KS1 and 2.</p> <p>Orienteering.</p> <p>Cricket.</p> <p>Balance biking.</p>	Continue to access these and more events through the SSP.

- **Total Spend =** £17,390
- **Remaining Funding =** £0.00

Signed off by		
Head Teacher:	A Blackburn	Date: September 2023
Subject Leader:	L Wood	Date: September 2023