

# Evidencing the Impact of the Primary PE and Sport Premium

## 2019 - 2020

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HER](#)



# St John's C E (C) Infant School

## Intent Statement

### PE



St John's C E (C) Infant School aims to provide children with the opportunities to build character, develop values such as perseverance, determination, fairness and respect through physical activity, as well as promoting the importance of a healthy and active lifestyle.

Our Rainbow Curriculum has been developed by staff to ensure full coverage of the National Curriculum and PE is taught twice a week through class teachers supported by professional sports coaches. From EYFS to Year 2, our children are encouraged to explore movement and extend their agility, balance and coordination as individuals and as part of a team through fun games. Children are provided with a variety of opportunities to practice and develop their confidence in order to master basic movements and apply them in a range of activities. We want our children to succeed and excel in competitive and physical activities against both themselves and their peers.


Our Rainbow Curriculum allows us to deliver opportunities to do this within dedicated lessons but aims to embed this as an integral part of our lives, raising awareness of health and wellbeing, fitness and sporting events in the world we live in.

Where possible the importance of being active is reinforced across the curriculum throughout the day. Games, Use Dice, and Climb Ladders, Football, Basketball, Tennis, Badminton, and other school sports are encouraged.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2019/20		Total fund allocated: £17,010		Date Updated: September 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide all children with high quality PE provision.		Providing new resources to use in PE. Example: New ball and scarves for dance		£500		Assessment of need took place then no purchasing due to COVID-19 school closure.	
		New storage to preserve the quality of PE resources in school.		£500			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To increase physical activity and close the gap between the children achieving recommended daily amount of exercise and those not.	Training for new playground buddies by an external sports coach – 6 weeks of 1 hour at £35.	£210	Was due to take place in Spring and Summer 2020. Didn't take place due to COVID-19 school Closure.	Carry forward to 2020 – 2021.
To improve behaviour in the playground through peer support and engagement		£100		
To promote leadership, responsibility and confidence within sports leaders	Resources such as medals and certificates for annual sports day.			
Provide a breakfast club to ensure children have the opportunity to start the day with a healthy breakfast and have the option of participating in physical exercise.	To continue to run daily breakfast club promoting healthy choices and opportunities for movement	£4207	Breakfast club run throughout the year. Children physically active more often and for longer.	Breakfast Club to run in 2020 – 2021.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE and outdoor learning being taught across our Rainbow Curriculum	Provision of a Sport Coach – 4 hours per week for different areas of PE and sport over the year.  Provision of Outdoor Curriculum Specialist – 4 hours per week for the whole year.	£5460  £3000 out of the £4320.	Carried out up until March 2020.  Teacher's subject knowledge and quality of delivery improved.	Further development needed in 2020 – 2021 as assessed by SLT and subject co-ordinator.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Children to have additional opportunities to access multiskills, dance and invasion games.  To increase levels of fitness of children who have been identified as being in the bottom 20%	After-school club – various sports/areas of PE throughout the week.  Targeted after school club following whole school assessment (spring 2)	£1500	Partly carried out – only 25% children taking part in clubs though.  Not taken place due to COVID-19 school closure.	Use enrichment to increase participation in sport out of PE. Run lunchtime clubs as a lot of children attend mosque after school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in interschool competitive sports.	Look into joining the school games programme  Entry fees for local competitions.  Transport to local events against other infant schools.	£100  £400	Looked into, price obtained and agreement made to join from April 2020. Didn't take place due to COVID-19 School Closure.	Carry forward to 2020 – 2021.

Signed off by	
Head Teacher:	A Blackburn
Date:	September 2019
Subject Leader:	V. Instrall
Date:	September 2019