

Evidencing the Impact of the Primary PE and Sport Premium

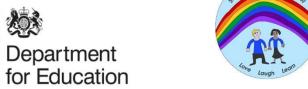
2019 - 2020

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It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made nowwill benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

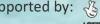
Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HER

















St John's C E (C) Infant School Intent Statement PE



St John's C E (C) Infant School aims to provide children with the opportunities to build character, develop values such as perseverance, determination, fairness and respect through physical activity, as well as promoting the importance of a healthy and active lifestyle.

Our Rainbow Curriculum has been developed by staff to ensure full coverage of the National Curriculum and PE is taught twice a week through class teachers supported by professional sports coaches. From EYFS to Year 2, our children are encouraged to explore movement and extend their agility, balance and coordination as individuals and as part of a team through fun games. Children are provided with a variety of opportunities to practice and develop their confidence in order to master basic movements and apply them in a range of activities. We want our children to succeed and excel in competitive and physical activities against both themselves and their peers.

Our Rainbow Curriculum allows us to deliver opportunities to do this within dedicated lessons but aims to embed this as an integral part of our lives, raising awareness of health and wellbeing, fitness and sporting events in the world we live in.

Where possible the importance of being active is reinforced across the curriculum throughout the day















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and



Academic Year: 2019/20	Total fund allocated: £17,010	Date Updated:	September 2020	daugh
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with high quality PE provision.	Providing new resources to use in PE. Example: New ball and scarves for dance New storage to preserve the quality of PE resources in school.	£500 £500	Assessment of need took place then no purchasing due to COVID-19 school closure.	Carry forward to 2020 – 2021 plan.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















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To increase physical activity and close	Training for new playground	£210	Was due to take place in Spring	Carry forward to 2020 – 2021.
the gap between the children	buddies by an external sports coach		and Summer 2020. Didn't take	
achieving recommended daily	– 6 weeks of 1 hour at £35.		place due to COVID-19 school	
amount of exercise and those not.			Closure.	
To improve behaviour in the		£100		
playground through peer support and				
engagement				
To promote leadership, responsibility	Resources such as medals and			
and confidence within sports leaders	certificates for annual sports day.			
Provide a breakfast club to ensure	To continue to run daily breakfast	£4207	Breakfast club run throughout	Breakfast Club to run in 2020 –
children have the opportunity to start	club promoting healthy choices and		the year. Children physically	2021.
the day with a healthy breakfast and	opportunities for movement		active more often and for longer.	
have the option of participating in			_	
physical exercise.				













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE and outdoor learning being taught across our Rainbow Curriculum			Carried out up until March 2020. Teacher's subject knowledge and quality of delivery improved.	Further development needed in 2020 – 2021 as assessed by SLT and subject co-ordinator.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to have additional opportunities to access multiskills, dance and invasion games.	After-school club – various sports/areas of PE throughout the week.		Partly carried out – only 25% children taking part in clubs though.	Use enrichment to increase participation in sport out of PE. Run lunchtime clubs as a lot of













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in interschool competitive sports.	Look into joining the school games programme Entry fees for local competitions.	£100	Looked into, price obtained and agreement made to join from April 2020. Didn't take place due to COVID-19 School Closure.	Carry forward to 2020 – 2021.
	Transport to local events against other infant schools.	£400		

Signed off by	
Head Teacher:	A Blackburn
Date:	September 2019
Subject Leader:	V. Instrall
Date:	September 2019













