

Evidencing the Impact of the Primary PE and Sport Premium

2020 - 2021

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HER](#)



St John's C E (C) Infant School

Intent Statement

PE



St John's C E (C) Infant School aims to provide children with the opportunities to build character, develop values such as perseverance, determination, fairness and respect through physical activity, as well as promoting the importance of a healthy and active lifestyle.

Our Rainbow Curriculum has been developed by staff to ensure full coverage of the National Curriculum and PE is taught twice a week through class teachers supported by professional sports coaches. From EYFS to Year 2, our children are encouraged to explore movement and extend their agility, balance and coordination as individuals and as part of a team through fun games. Children are provided with a variety of opportunities to practice and develop their confidence in order to master basic movements and apply them in a range of activities. We want our children to succeed and excel in competitive and physical activities against both themselves and their peers.

Our Rainbow Curriculum allows us to deliver opportunities to do this within dedicated lessons but aims to embed this as an integral part of our lives, raising awareness of health and wellbeing, fitness and sporting events in the world we live in.

Where possible the importance of being active is reinforced across the curriculum throughout the day. Games, Hula Hoop, and Chinese Jump Rope, include basic knowledge in lessons, confidence building activities, and after school

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund allocated: £17,430 plus £6293 carried forward due to COVID-19 school closure (£23,723 in total).		Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					6%	
Intent		Implementation		Impact		
Intentions		Actions linked to intentions		Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
To provide all children with high quality physical play in addition to PE provision.		Providing new resources to use in PE. Example: New ball and scarves for dance.		£500	New resources purchase and new scheme of work implemented. Beyond the Physical have worked with the PE coordinator to assess the quality of teaching and learning in PE across school, suggest next steps for development and provide INSET. Further learning walks to monitor impact to be carried out in Autumn Term 2021.	Monitor the quality of teaching and learning in PE, especially where staff have changed the year groups they teach.
		Providing new resources to use in the playground for break times and lunchtimes		£500		
		New storage to preserve the quality of PE resources in school.		£500		

Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
<p>To increase physical activity and close the gap between the children achieving recommended daily amount of exercise and those not.</p> <p>To improve behaviour in the playground through peer support and engagement</p> <p>To promote leadership, responsibility and confidence within sports leaders</p>	Training for new playground buddies by an external sports coach – 12 weeks of 1 hour at £35 for identified Year2 children who will then run daily activities to inspire others.	£420	Not carried out due to COVID – 19 restrictions (bubbles).	Remain on 2021 – 2022 Action Plan.
Provide a breakfast club to ensure children have the opportunity to start the day with a healthy breakfast and have the option of participating in physical exercise.	To continue to run daily breakfast club promoting healthy choices and opportunities for movement	£4207	Children have accessed a healthy breakfast club on a regular basis, especially the key workers during school closure.	Breakfast club to remain in place in 2021 – 2022.
High quality PE, covering a wide range of skills and areas to be delivered twice a week to all children in school.	<p>Project Sport to work once a week with each KS1 class to increase teacher subject knowledge.</p> <p>Buy in the 'Beyond The Physical' company to carry out a subject review with SLT and subject co-ordinator, teachers and pupils,</p>	<p>£5460</p> <p>£2000</p>	<p>Carried out partly throughout the year. None during school closure due to COVID -19. Money carried forward to following year. 100% of teacher's report how their subject knowledge has increased through Sports coaches and by Beyond the Physical.</p>	Monitor the quality of teaching and learning in PE, especially where staff have changed the year groups they teach.

	perform quality learning walks to observe PE across school, provide a written audit report, deliver twilight INSET, deliver support through webinars and provide a follow up visit to assess the impact. This will upskill teachers in PE and further improve their subject knowledge and confidence in their ability to deliver. A long-term plan (provide within our year group breadth maps) that provides a wider range of opportunities for children with PE will be in place.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
To improve the quality of PE and outdoor learning being taught across our Rainbow Curriculum	<p>See actions above for Indicator 2.</p> <p>Provision of Outdoor Curriculum Specialist – 4 hours per week for the whole year. Each KS1 class to get at least 1 half term's weekly session with the specialist. SEND children and others through enrichment to access the specialist's support.</p>	£4320	Not carried out due to COVID – 19 restrictions (bubbles).	Remain on 2021 – 2022 Action Plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
Children to have additional opportunities to access multi-skills, dance and invasion games.	<p>After-school club – various sports/areas of PE throughout the week.</p> <p>Each member of teaching staff will be offered the chance to deliver a 6 weeks after school club and in return get an extra ½ a day's PPA which will be covered by a cover supervisor – 3 hours per session.</p>	<p>£1500</p> <p>14.95 per hour x 3hrs x 10 teachers = £448.50</p>	Not carried out due to COVID – 19 restrictions (bubbles).	Remain on 2021 – 2022 Action Plan.
To increase levels of fitness of children who have been identified as being in the bottom 20%	Targeted after school club following whole school assessment	See above	Not carried out due to COVID – 19 restrictions (bubbles).	Remain on 2021 – 2022 Action Plan.
To deliver weekly enrichment sessions as part of Feel Good Fridays – Mental Health and Well-Being of children.	Outside sports coaches employed to deliver sessions to children for 1 hour per week during enrichment.	24 sessions x £20 = £480	Not carried out due to COVID – 19 restrictions (bubbles).	Remain on 2021 – 2022 Action Plan.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Intentions	Actions linked to intentions	Funding allocated	Evidence of what has changed	Sustainability and suggested next steps
Increased participation in inter and intra school competitive sports.	Look into joining the school games programme through the local School Sports Partnership.	£500	Not carried out due to COVID – 19 restrictions (bubbles).	Remain on 2021 – 2022 Action Plan.
	Entry fees for local competitions.	£100		
	Transport to local events against other infant schools.	£400		
	Work with Playground Buddies to set up more intra school sport competitions	None		

- **Total Spend = £21,335.**
- **Remaining Funding = £2387.50 (10% of total funding) to be spent where needed to improve the quality of PE, School Sport and Physical Activity.**

Signed off by		
Head Teacher:	A Blackburn	Date: September 2020
Subject Leader:	L Wood	Date: September 2020