

# **Knowledge Organiser** Team Building Year 2

Ladder Knowledge

listening to each other's ideas might give you an idea you hadn't thought of.

run

jump

balance

co-ordination

Problem solving:

Navigational skills:

a map tells us where we are. Communication:

using encouraging

talking about what you have done well and what words when speaking you could improve will to a partner or group will help them to trust help you if you play again.

### **About this Unit**

Being able to work as a team is an important skill. What does good team work look like?



#### Respect:

They teach you to be more understanding of others and to share responsibilities between



### Communication:

earning to listen to others, giving and following instructions and sharing ideas.

#### Working together:

Being able to share ideas and work together to come up with a plan.



This unit will also help you to develop other important skills.

support and encourage others, communication, inclusion, trust, kindness

Emotional

perseverance, confidence, determination, accepting

comprehension, identify strengths and areas for development, problem solving



### Problem solving:

You get to learn from others and share deas to find the best answer to solve a problem.



Rules

Movement

Skills

Listen carefully to the rules of each game so that you can use them.





- · Work safely around others and when using equipment.
- · When using blindfolds, make sure the area is safe and only move when your partner tells you to.



This unit will help you to:

- balance
- · move different body parts at the same time
- be faster



Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

## **Magic Carpet**



What you need: Ten socks, one towel per player, one or more players.

- \* Mark a distance of 5m 7m and place all of the socks at
- . Players begin sitting on their towel at the start line opposite the socks.
- . They race to collect one sack at a time and transport it back to the start line. They must not come off their towel.
- · Make the carpet move by bringing your heels to your bottom and then straightening your legs as you shuffle
- · Playing by yourself? How quickly can you transport the socks?
- . Playing with someone else? Who can transport the most socks?

How else can you make the carpet move?

www.getset4education.co.uk



communicate plan

include solve

instructions successful

map support



If you enjoy this unit why not see if there is a forest school club in your local area.