

# Knowledge Organiser

Subject:	RE	Term:	Summer 1	Year Group/Class:	Year 2
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## Prior/Background Knowledge:

- Children should know that different religions have different practices and beliefs.
- Children will know what it means to belong to a church or mosque from Year 1.

## How and why do people pray?



## Key vocab:

Prayer  
Reflection  
Church  
Mosque  
Faith  
Symbols  
Wudu

## Key questions from the children:

## What the children will learn about and background information and key texts they will use:

This unit serves as an introduction to how Christians and Muslims pray.

Pupils will develop an understanding of the importance of prayer to those who belong to that religion.

In this unit of work the children will find out how Muslims and Christians pray and name some artefacts/symbols relating to prayer.

Children will recognise similarities and differences between how Christians and Muslims pray.

Children will be encouraged to ask questions and respond to questions about prayer, as well as begin to express their own ideas about the meaning and purpose of prayer.

### Assessment:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

### Evaluation:

Quotes from the children and any next steps for development: