

Knowledge Organiser

Subject:	RE	Term:	Spring 1	Year Group	Year 2
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Prior/Background Knowledge:

- Children should know that different religions have different practises and beliefs.
- Children may have some experience of a new baby being welcomed into their family.



Key questions from the children:

Key vocab and definitions:

Christian: Someone who follows the practises and beliefs of Christianity.

Baptism: The process to welcoming a new baby into Christianity.

Parts of the church: **font, candle, vicar, holy water, candle** etc

Muslim: Someone who follows the practises and beliefs of Islam

Aqiqah: hair shaving ceremony

Adhan: statement of faith

Qur'an: Holy book for Muslims

Humanist: Someone who does not have religious beliefs.

What the children will learn about and background information and key texts they will use:

In this unit of work the children will think about making someone feel welcome. They will consider how to make someone new welcome to our new school and what we can do to support others.

They will extend this knowledge to find out how people from different religions welcome a new baby into their religion. They will use different sources such as photographs, videos, non-fiction texts and first hand experiences to find out about the rituals and religious practises which take place when a new baby is born. The children will share their own experiences of welcoming a new baby and compare the different practises that they have learned about. Children will be encouraged to share their own ideas about what they feel is the best way to welcome a baby based upon what they have learned.

Assessment:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

Evaluation:

Quotes from the children and any next steps for development: