

Knowledge Organiser

Subject:	RE	Term:	Spring 2	Year Group/Class:	Year 2
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Prior/Background Knowledge:

- Children should know that different religions have different practices and beliefs.
- Children will know some things that Christians do at Easter time.
- Children may have some knowledge of Easter from carrying out Easter Journey activities in Year One and Reception.



Key questions from the children:

Key vocab and definitions:

-Christian: Someone who follows the practises and beliefs of Christianity.

Easter – A Christian festival

Jesus – A religious figure

Bible – The hold book of Christianity

Cross – A symbol of Christianity

Disciples – Jesus' followers

New life – when a new life begins

Salvation - saving

Resurrection – coming back to life

Tomb – A stone cave where Jesus' body was put.

Roman Soldiers

Spring – a season where new life begins

Easter related words: Easter eggs, bunny, chicks, daffodils etc

What the children will learn about and background information and key texts they will use:

In this unit of work the children will think about the Christian festival of Easter.

They will find signs of new life in our environment and make with support make links between these and the Easter Story.

Children will listen to bible stories, complete work in the classroom and carry out an Easter journey to develop their understanding of the events leading up to and of Easter according to the Bible. They will consider the different roles of religious figures, ask and answer questions and consider why people behaved as they did.

Children will learn about how Christians celebrate Easter today and make links between religious practises and the Easter story.

They will consider what the actions of Jesus at Easter teach us about our own lives and what we can learn about our own actions and the actions of others.

Assessment:

Evaluation:

% at Emerging	
% at Basic	
% at Advancing	
% at Deep	

Quotes from the children and any next steps for development: