



**4/5, and 5 Long Term Rainbow Curriculum Plan FOUNDATION SUBJECTS ONLY**

Together in love we learn with

Respect, Hope, Friendship and Forgiveness.

<b>Year 4, 4/5, 5</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Art Year 5 units		Drawing and Painting Block A Friedensreich Hundertwasser	Printmaking Block B Frank Auerbach		3D Block D John Brundson	
Computing Year 5 units	Year 5 5.4 Databases	Year 5 5.3 Spreadsheets	No computing - allow for catch-up on other foundation units from Spring 2	Online safety  Coding  Microbits  (Teach Yr 4 and 5 units separately - timetable around daily swimming lessons)	Year 4 Unit 4.5 Logo	No computing - allow for catch-up on other foundation units from Spring 2
DT Year 5 units	Food and Nutrition (Block D) What can you learn from diets from other cultures?			Structures (Block E) How are frames strengthened, reinforced and made rigid?		Systems (Block B) How can we keep ourselves safe on the road?
Geography Year 5 units		<b>Human and Physical Geography</b> Location of countries of the world, including biomes and environmental regions	<b>Geographical Skills and Fieldwork</b> Map skills - Four and Six Figure Grid References	<b>Geographical Skills and Fieldwork</b> Ordnance Survey (OS) map skills and fieldwork		

History Year 5 units	<b>Power, Democracy, Knowledge, Civilisation</b> Ancient Greece - a study of Greek life and achievements and their influence on the western world				<b>Civilisation, Knowledge, Power</b> Maya c. AD 900 - a non-European society that provides contrasts with British history	
Music Year 5 units	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
PE Year 5 units	Look Run Avoid React Roll Retrieve	Fair Share Dare Hands Feet Equipment	Inspire Create Perform Duel Win Lose	Symmetry Balance Travel Swimming	Strike React Rally Accuracy Power Distance	Run Jump Throw Target Control Combine
PSHE Year 5 units	Unit 1: Being me in my world	Unit 2: Celebrating differences	Unit 3: Dreams and goals	Unit 4: Healthy me	Unit 5: Relationships	Unit 6: Changing me
RE Year 5 units	<b>2b.1 Understanding Christianity</b> <b>God</b> What does it mean if God is holy and loving?	<b>CU2.6 Kirklees</b> What do Christians believe about the old and new covenants? <b>Christianity (links to Judaism and Islam)</b>	<b>CU2.4 Kirklees</b> Why do some people go on pilgrimage? <b>Judaism</b> <b>Islam</b> <b>Christianity</b> <b>Sikhi</b> <b>Hindu Dharma</b>	<b>2b.6 Understanding Christianity</b> <b>Salvation</b> What did Jesus do to save human beings?	<b>CU2.3 Kirklees</b> What values do people live by? <b>Christianity</b> <b>Buddhism</b> <b>Hindu Dharma</b> <b>Islam</b> <b>Judaism</b> <b>Humanism</b> <b>Sikhi</b>	<b>2b.3 Understanding Christianity</b> <b>People of God</b> How can following God bring freedom and justice?
Science Year 5 units	Materials- Changes in Materials (extend for Y4 knowledge)	Forces and Magnets END POINT	Earth and space END PONT	Living Things and Life Cycles (extend for Y4 knowledge)	Revisit (extend for Y4 knowledge)	Animals and Humans Growth and puberty
French Year 4 units	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary	Adjectival agreements Food Opinions about food Goldilocks story	<i>Je voudrais</i> with food Phonemes <b>e</b> and <b>an</b> Revise numbers 1-15 Months Numbers 16-31	Dates and birthdays Personal descriptions (hair and eye colour) Phonemes <b>r</b> and <b>ch</b>	Family vocabulary Possessive adjectives ( <i>mon, ma, mes</i> ) Phoneme <b>eu</b> Further dictionary skills	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions

	Parts of the body Colours  <b>Lessons 1-6</b>	Christmas: the snowman  <b>Lessons 7 - 12</b> Christmas lesson	French maths: division and multiplication April fool's day ( <i>poisson d'avril</i> )  <b>Lesson 13 - 15</b> April fools lesson	<b>Lesson 16 - 20</b>	Clothing vocabulary Revise adjectival agreements  <b>Lesson 21 - 25</b>	Assessments French food project  <b>Lessons 26 - 30</b>
--	--	--	---	-----------------------	---	--