

# Uniform Policy



# Policy

**Reviewed: January 2026**

**To be reviewed: January 2029**

## St John's CE Primary School - Uniform Policy

### 1. Introduction

At St John's CE Primary School, our uniform is an important part of our identity. It promotes pride, equality, safety, and a sense of belonging among our children. We expect all pupils to wear the correct uniform each day unless reasonable adjustments are required for additional needs or religious considerations.

This policy outlines our uniform expectations, PE requirements, appearance guidelines, supplier details, and health and safety reminders.

### 2. Uniform Supplier

Rawcliffes in Dewsbury (near the market) is our official uniform supplier. Uniform can be purchased:

- In-person at the Rawcliffes shop.
- Online via: <https://smartschoolwearcentre.co.uk>

Uniform does not have to be branded. Unbranded uniform can be bought from other suppliers.

The school actively promotes and supports Uniform Exchange, which was set up as a community project in 2011 to make sure every child in Kirklees could have a free school uniform if they needed it. Families can contact the school office or Uniform Exchange directly should they need this service. Details can be found at: <https://www.uniform-exchange.org/>

### 3. School Uniform Expectations

#### 3.1 Everyday Uniform

Children should wear:

- White shirt or white polo shirt
- School cardigan or sweatshirt with the St John's logo, OR Navy-blue unbranded cardigan or sweatshirt
- Grey trousers, grey skirt, or grey pinafore dress
- Blue checked summer dress (optional in summer)
- Plain, dark, flat, sensible school shoes - *Sandals are not permitted for safety reasons as many children trip in them.*

#### 3.2 Footwear Requirements

- Plain, dark, flat, sensible school shoes - *Sandals are not permitted for safety reasons as many children trip in them.*

- **Do not send children in lace-up shoes if they cannot tie laces independently**, as this presents a health and safety risk.

#### **4. PE (Physical Education) Uniform**

For PE, pupils must wear:

- White T-shirt
- Dark-coloured PE shorts
- Black slip-on pumps
- Dark-coloured tracksuit bottoms or joggers (winter option)

Additional guidance:

- A branded school hoodie may be worn on PE days only.
- Unbranded hoodies are not permitted.
- Unbranded navy sweatshirts or cardigans are acceptable.

#### **5. Jewellery, Hair, and Appearance**

- The only jewellery permitted in school is a watch, a pair of studded earrings and piece of religious jewellery if deemed safe and practical to wear in school. This is to ensure safety during play and learning.
- Hair should be neat and practical; long hair must be tied back.
- No make-up or nail varnish is allowed.

This aligns with typical primary school safeguarding standards and the website's emphasis on safety.

#### **6. Labelling and Care of Uniform**

All items must be **clearly labelled** with the child's name so they can be easily identified and returned if misplaced.

Parents/carers should ensure:

- Uniform is clean.
- Uniform is in good repair.
- Children come to school dressed appropriately for weather conditions.

#### **7. Reasonable Adjustments**

St John's CE Primary School welcomes all children from diverse backgrounds and will make **reasonable adjustments** for pupils with:

- Additional needs

- Disabilities
- Religious or cultural requirements

Parents should contact the school office if adjustments are required.

## **8. Non-compliance**

If a child attends school without correct uniform:

- Staff may discreetly discuss the issue with the child or parent/carer
- The school may provide temporary uniform where available
- Repeated uniform breaches may be followed up in line with the school's behaviour and expectations procedures.

## **9. Summary**

This uniform policy ensures:

- Consistency
- Safety
- Equality
- Practicality
- Affordability

Our uniform reflects the values of St John's CE Primary School and helps create a learning environment where all children feel confident, included, and ready to learn.

## **Inclusion and Equality**

In line with our duties under the Equality Act (2010) and as set out in our Equality Policy, we are committed to providing an environment conducive to learning. Everybody is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

The Equality Act 2010 brought together a range of equality duties and requirements within one piece of legislation. The Act introduced a single Public Sector Equality Duty (PESD) (sometimes also referred to as the 'general duty') that applies to public bodies, including maintained schools and academies (including Free Schools) and which extends to all protected characteristics:

- Race
- Disability
- Sex
- Age
- Religion or belief
- Sexual orientation
- Pregnancy and maternity
- Gender identity

This combined equality duty came into effect in April 2011. The duty has three main elements. In carrying out their functions, public bodies are required to have due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it.

### **Policy Monitoring and Review**

This policy will be reviewed annually as the Equality Act (2010) states. It may also be reviewed earlier should it no longer comply with school practice or the legal requirements of the school.

Policy produced by ..... **Aidan Blackburn** ..... Date: **14.01.26** .....

Approved by (Chair of Governors): ..... Date : .....

**Review Date: January 2029**

*If you need further copies of this document, or would like the document in another format, such as enlarged print, audio tape or another language, please contact the School Bursar, at the school.*

**Telephone:** 01924 325323

**Email:** [office@stjohnsdewsbury.co.uk](mailto:office@stjohnsdewsbury.co.uk)